

NYC Department of Education | Office of District Planning

# District 30 Data Summary

2022-2023 Strategic Planning Data Considerations

SUMMER 2021

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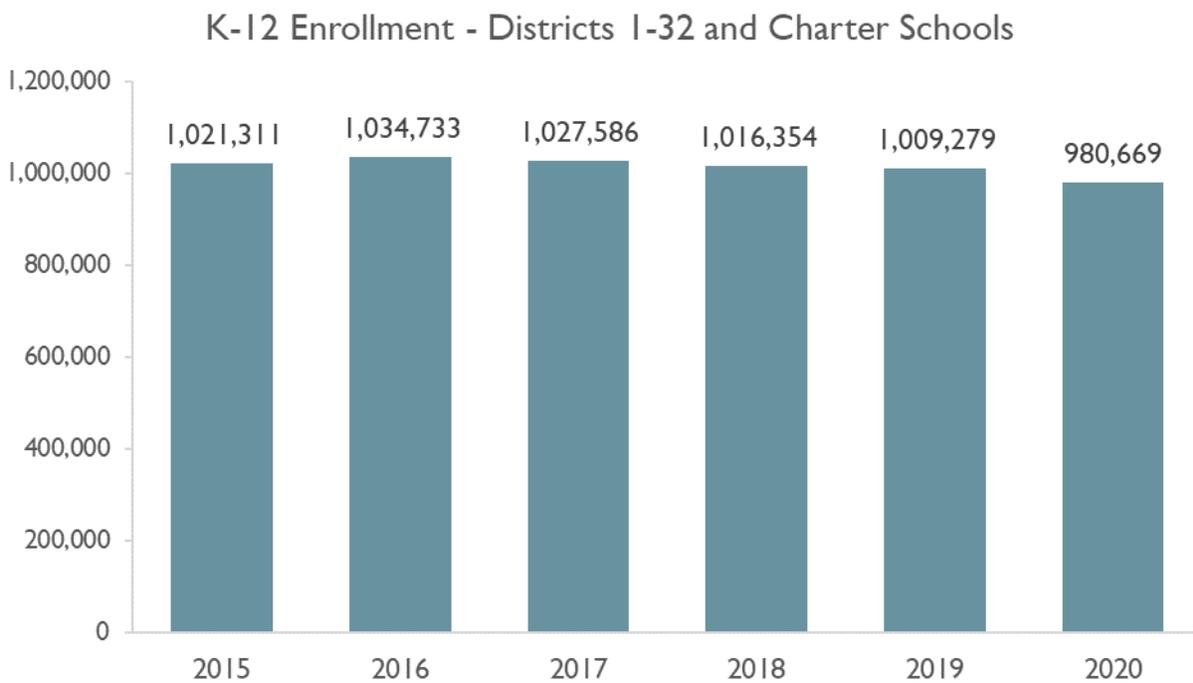
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## CITYWIDE TRENDS

- New York City’s population declined in 2020, continuing recent population trends and likely exacerbated by the COVID-19 pandemic.
- NYC’s public school enrollment experienced a parallel dip in the 2020-21 school year, but it is not clear whether this trend will continue.
- As the city continues to recover from the COVID-19 pandemic, the DOE remains committed to thoughtful collaboration with districts and communities to collectively strengthen schools and support students and families.

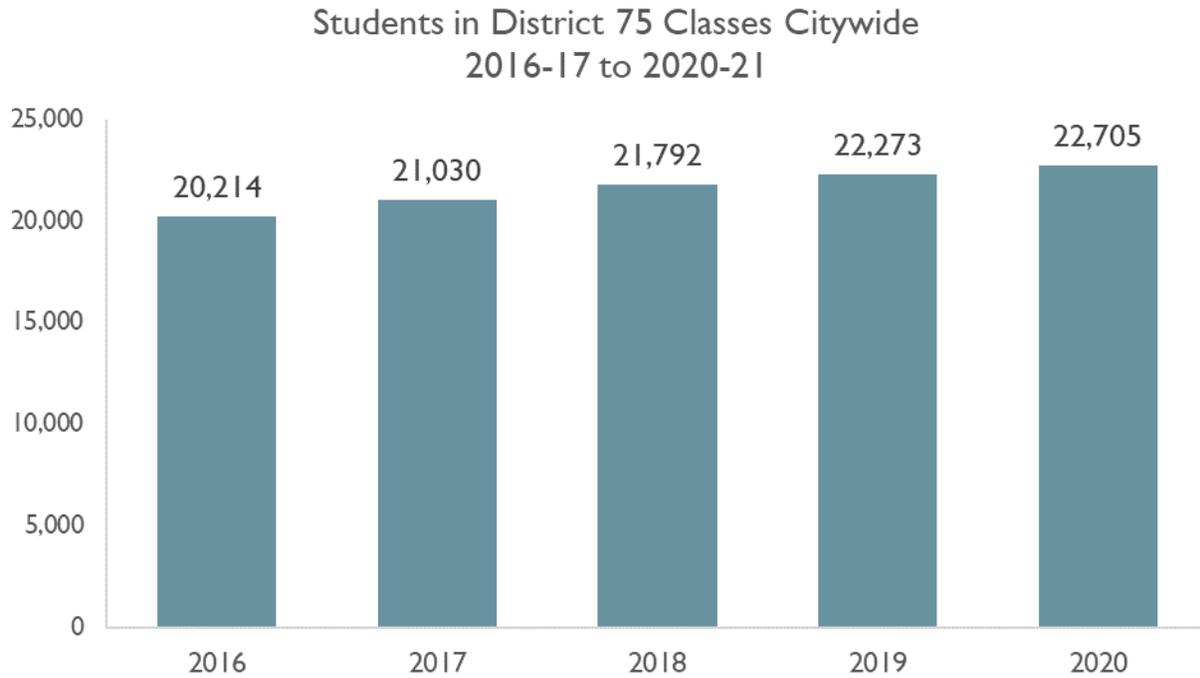
## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2015-16 TO 2020-21



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined every year since 2016.

**CITYWIDE DISTRICT 75 ENROLLMENT**



Source: Audited Register

- Even as enrollment in District 1-32 schools and charter schools has declined in recent years, the number of students enrolled in District 75 special classes – programs for students with more intensive special education needs – has continued to rise.
- Citywide enrollment in District 75 special classes increased by more than 400 students from the 2019-20 to the 2020-21 school year, and has grown by 12% since the 2016-17 school year.

## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes should be considered?

## CHANGES IN DISTRICT – 2019-20 TO 2022-23

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2021-22	New Site of Existing D75 Program, Co-location	Opening of 75Q004 with 30Q070 in Q070	75Q004	Q070
2021-22	Re-Siting	Re-siting of 30Q384 from Building Q972 to Q375	30Q384	Q375
2019-20	Rezoning	Create a zone for the New Elementary School 30Q398	30Q069, 30Q148, 30Q149, 30Q152, 30Q212, 30Q222, 30Q228, 30Q280, 24Q089, 30Q398	

- Beginning in the 2021-2022 school year, a new site of existing District 75 school P.S. Q004 will open and be co-located with P.S. 70 in building Q070. Additionally, P.S. 384 will be re-sited from an incubation site to new building Q375.
- CEC 30 approved a rezoning on October 5, 2018 to create a zone for the opening of P.S. 398 beginning in the 2019-20 school year.

**DISTRICT ENROLLMENT**

**UNPACKING ENROLLMENT TRENDS**

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, make hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?
  - Are students residing in other districts enrolling in large numbers? Does this vary by grade level?

**DISTRICT ENROLLMENT (DISTRICT AND CHARTER), 2015-16 TO 2020-21**

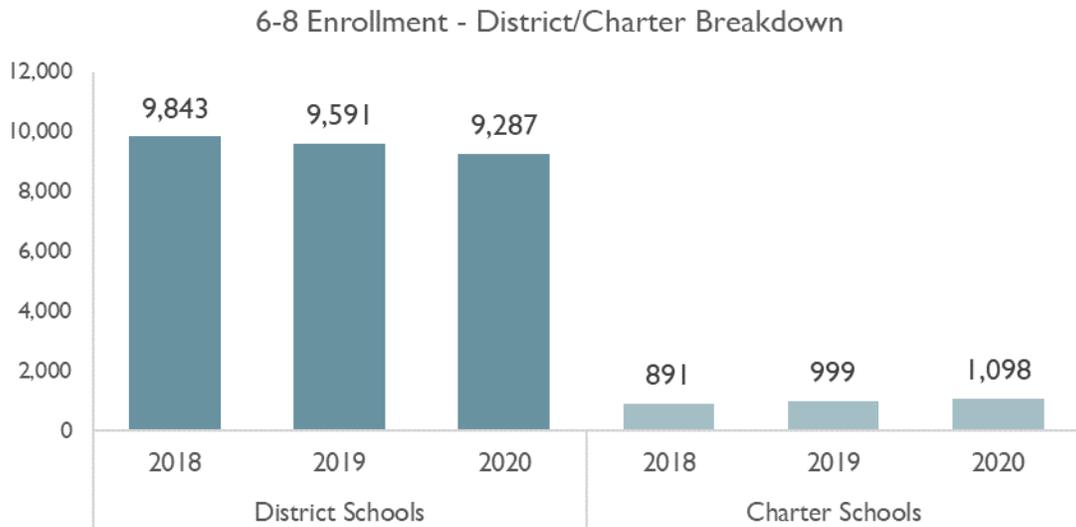
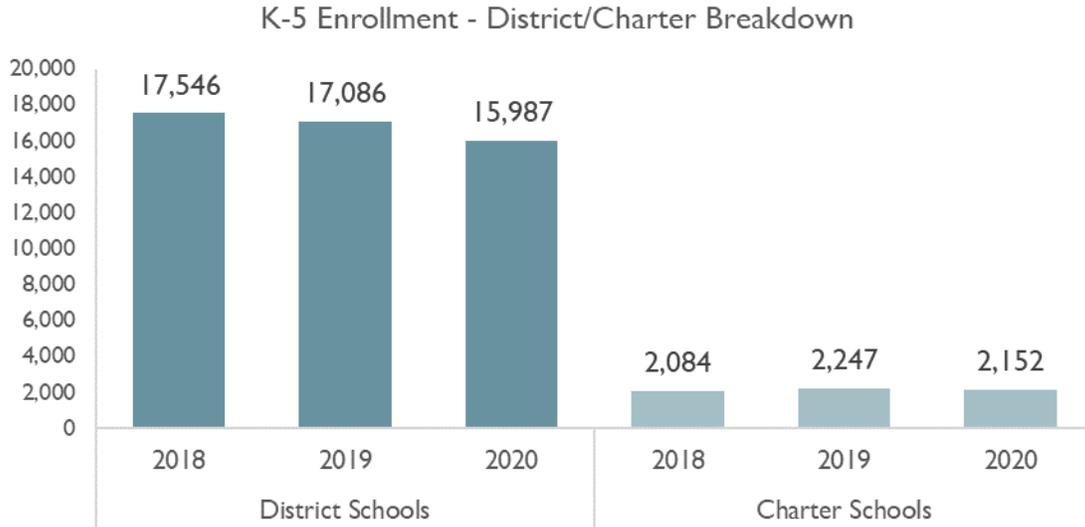
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr Change
<b>PK</b>	1,326	1,370	1,396	1,441	1,427	1,291	-2.6%
<b>K-5</b>	20,851	20,649	20,171	19,630	19,333	18,139	-13.0%
<b>6-8</b>	10,346	10,685	10,522	10,734	10,590	10,385	0.4%
<b>9-12</b>	9,643	10,078	10,396	10,332	10,166	10,024	4.0%
<b>Total</b>	<b>42,166</b>	<b>42,782</b>	<b>42,485</b>	<b>42,137</b>	<b>41,516</b>	<b>39,839</b>	<b>-6%</b>
<b>% Change YoY</b>		1.5%	-0.7%	-0.8%	-1.5%	-4.0%	

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr Change
<b>K</b>	3,480	3,384	3,268	3,219	3,264	2,840	-18.4%
<b>6</b>	3,474	3,717	3,627	3,763	3,671	3,448	-0.7%
<b>9</b>	2,856	3,075	3,086	2,948	2,827	2,890	1.2%

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Over the last 5 years, total enrollment in District 30 has been consistently declining.
- Enrollment in grades K-5 has declined by 13%, while enrollment in grades 6-8 has increased by less than 1%. Enrollment decreases have likely been exacerbated by the COVID-19 pandemic.

## DISTRICT AND CHARTER ENROLLMENT



Source: Audited Register and Charter Headcount

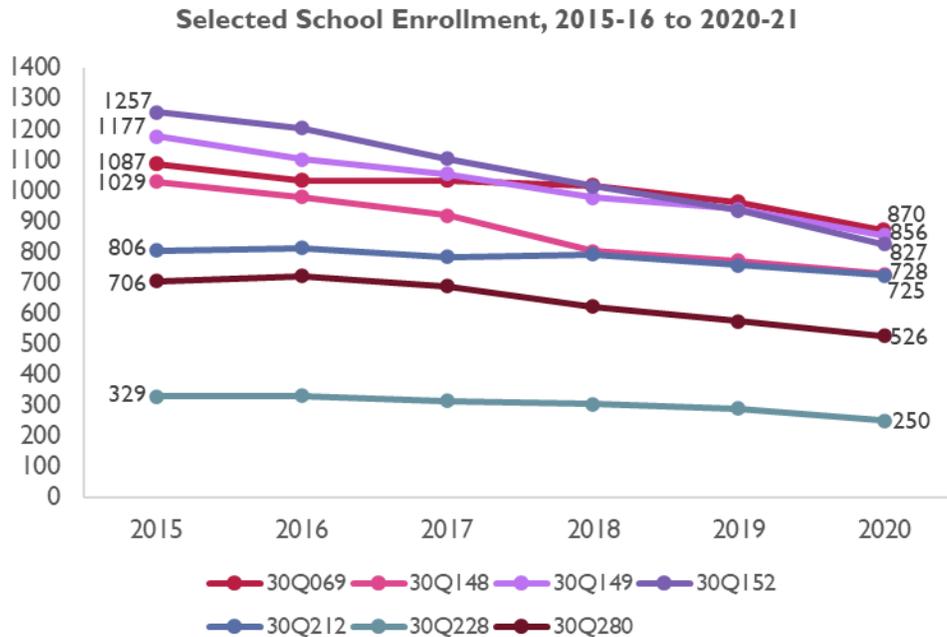
- Since the 2018-2019 school year, enrollment in district elementary and middle schools has declined, while K-8 charter enrollment has slightly increased.
- No new charter schools have opened in District 30 since 2011.

**DISTRICT 30 SCHOOL ENROLLMENT**

Enrollment Range	Count of Schools								Total
	ECC	ES	MS	HS	Transfer HS	K-8	6-12	K-12	
0-499	2	10	3	0	0	1	0	0	16
500-999	0	14	2	5	0	2	2	0	25
1,000-1,499	0	0	2	1	0	2	0	0	5
1,500-1,999	0	0	2	0	0	0	0	0	2
2,000+	0	0	0	2	0	0	0	0	2
<i>Total</i>	2	24	9	8	0	5	2	0	50

Source: Audited Register; includes district schools only; excludes pre-K centers.

**Low Enrolled Schools**

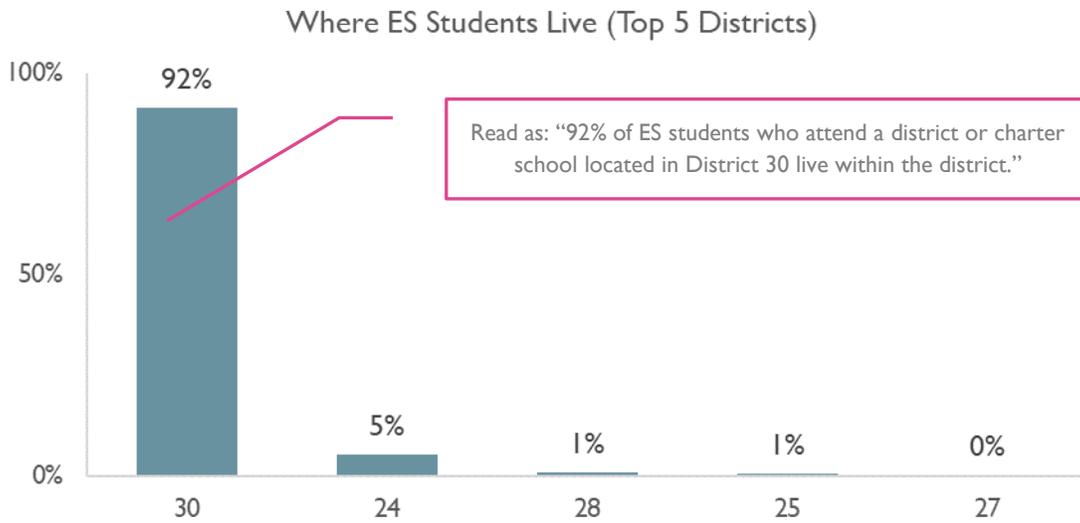


Source: Audited Register

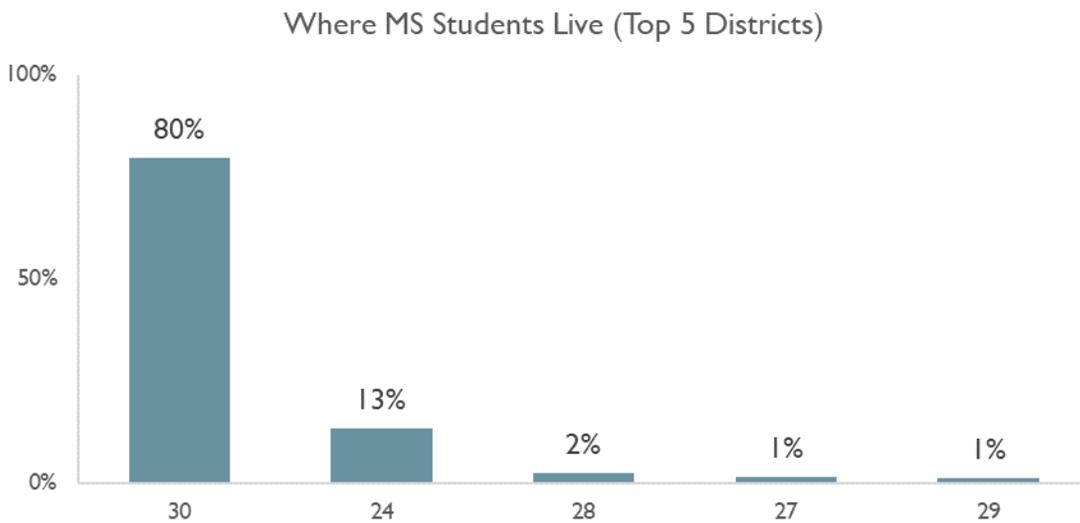
- In District 30, the majority of schools have an enrollment of over 400 students and many buildings are over 100% utilization.
- In the Selected School Enrollment chart above, several elementary schools that were overcrowded were re-zoned and alleviated with the opening of Q398 in September 2019.
- These schools have seen a slight decrease in enrollment and their utilization is expected to continue to trend downward towards 100% utilization as the re-zoning phases in.

## WHERE DISTRICT 30 ENROLLED STUDENTS LIVE

### Elementary School Students – District of Residence



### Middle School Students – District of Residence

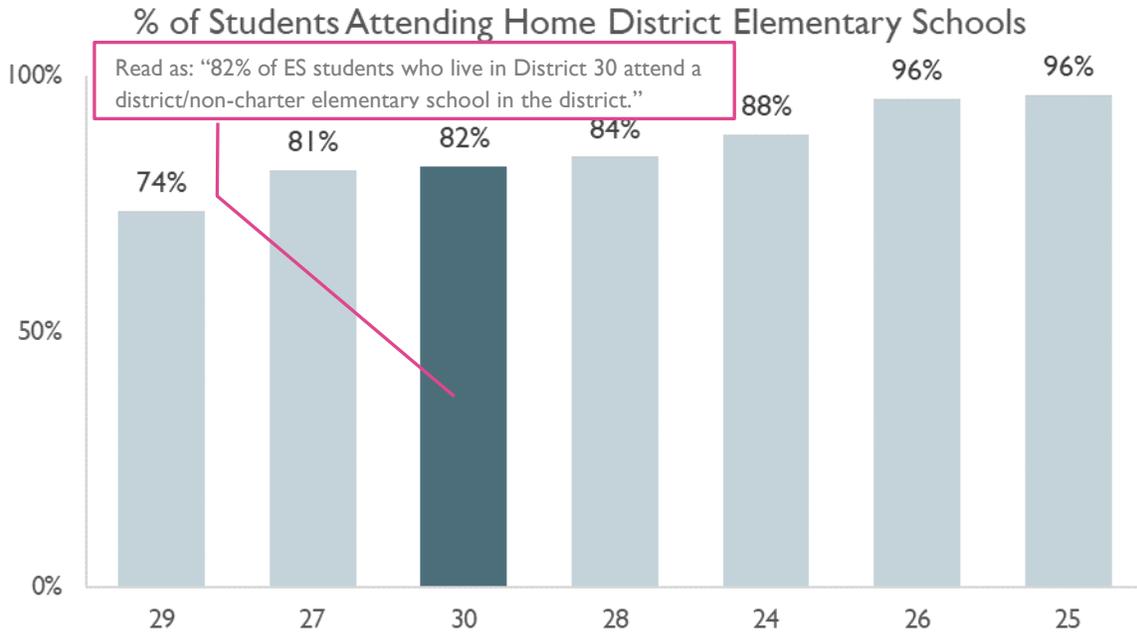


Source: 2020-2021 Audited Register; includes students attending both district and charter schools in the district.

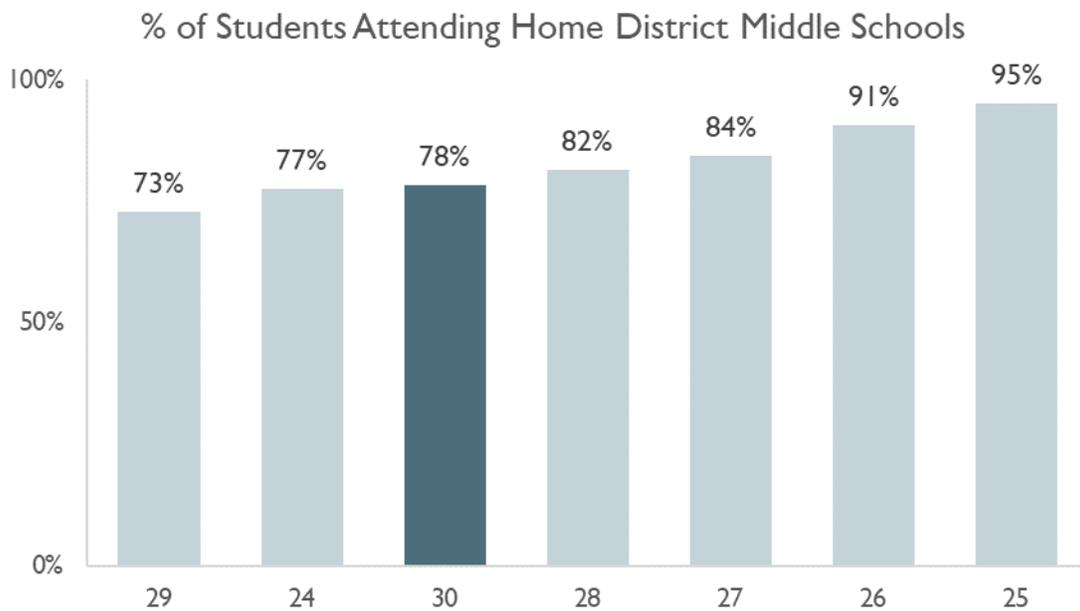
- The majority of K-8 students in District 30 reside within the district.
- 5% of K-5 students and 13% of 6-8 students in District 30 schools reside in neighboring District 24.

**DISTRICT RETENTION - WHERE DISTRICT 30 RESIDENTS ARE ENROLLED**

**Elementary School Students**

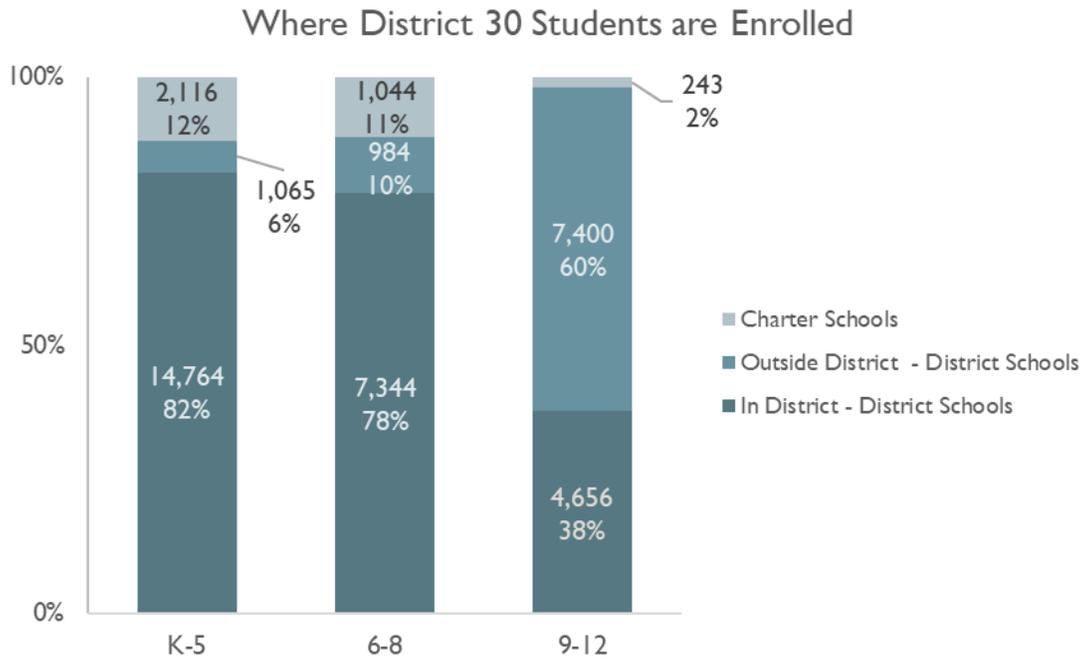


**Middle School Students**



Source: 2020-2021 Audited Register; includes only students attending District 1-32 schools in the district.

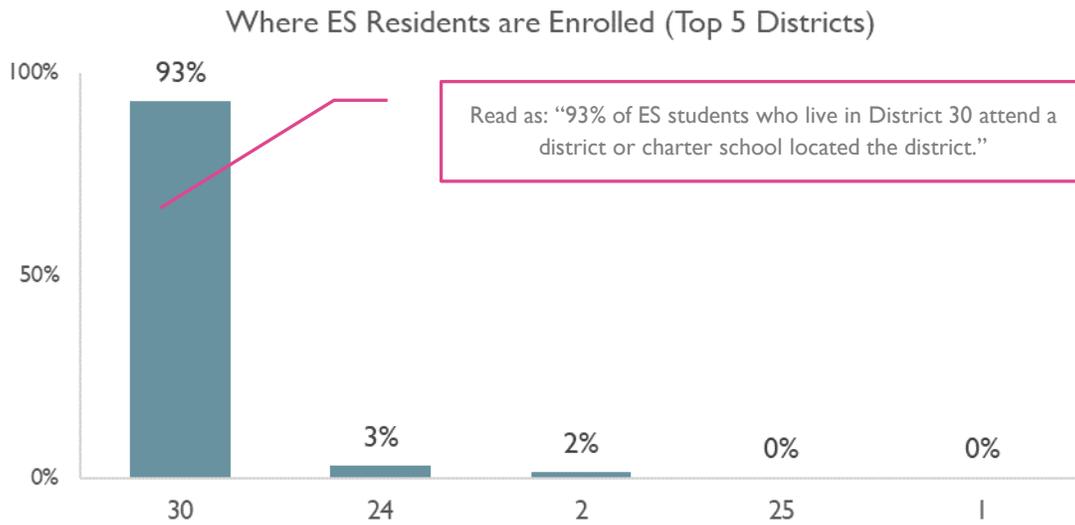
**By School Level and District vs. Charter**



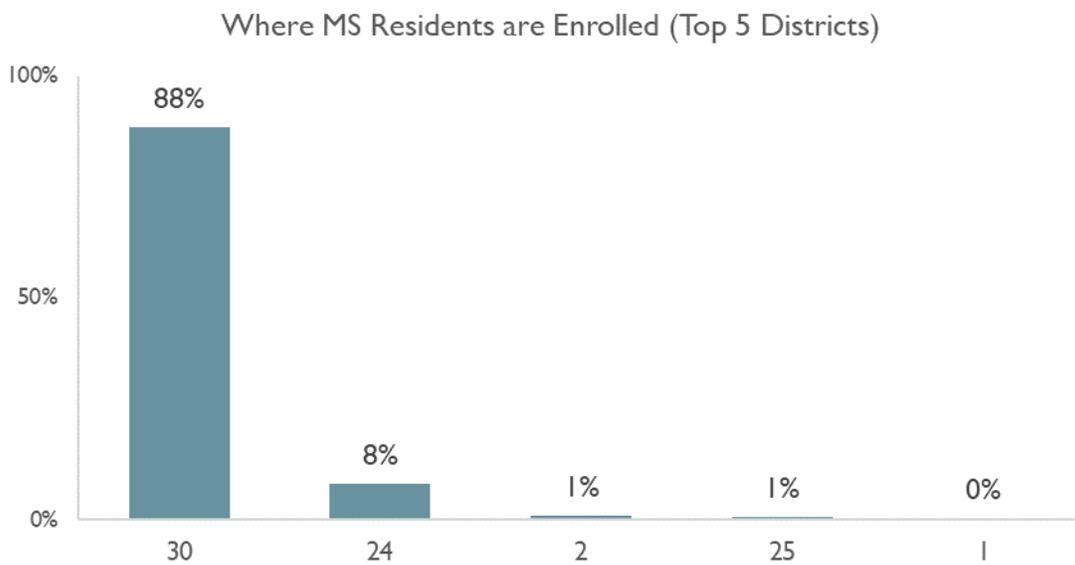
Source: 2020-2021 Audited Register

- Retention rates for District 30 elementary and middle school students are lower than the other districts in Queens North.
- 82% of elementary school students, 78% of middle school students, and 38% of high school students choose to attend district schools in District 30.
- Compared to the rest of the borough, charter school enrollment trends for District 30 residents are most similar to District 27 at the ES level and District 24 at the MS level.

**Elementary School Residents – Districts Enrolled**



**Middle School Residents – Districts Enrolled**



Source: 2020-2021 Audited Register; includes students attending both district and charter schools

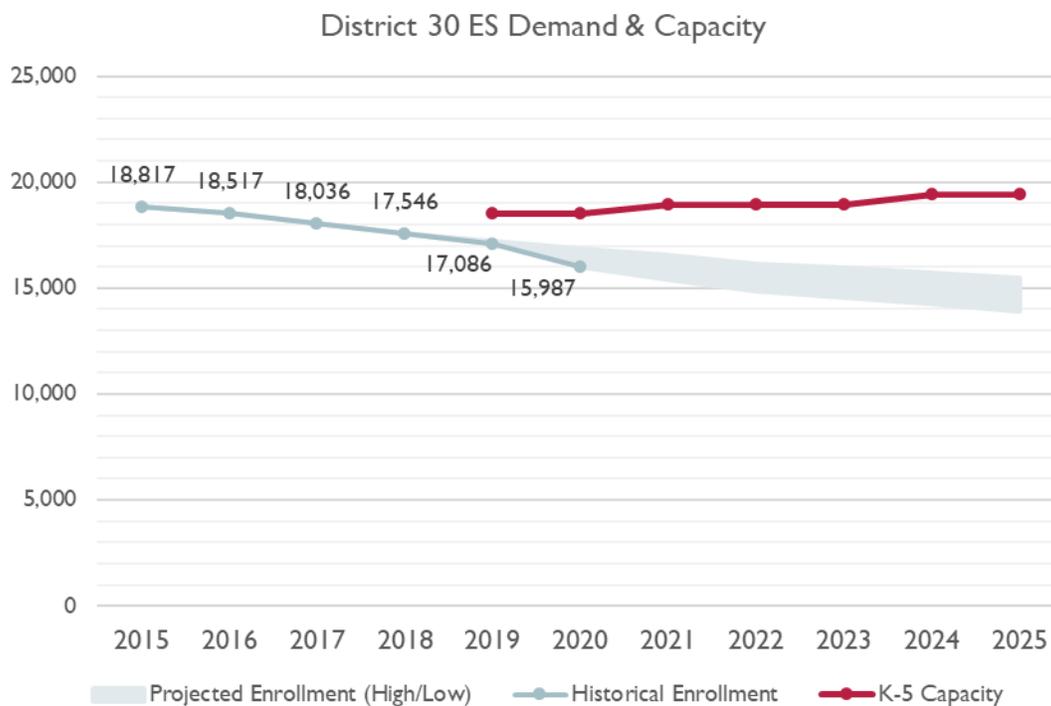
- The majority of elementary and middle school students choose to attend a district or charter school within District 30.
- Districts 24, 2, 25 and 1 each enroll a small share of District 30 elementary school residents.
- Districts 2, 25, and 1 enroll a comparably small percentage of District 30 middle school residents, while District 24 enrolls a more sizable share of 8%.

## SEAT DEMAND

### CAPACITY WITHIN THE DISTRICT

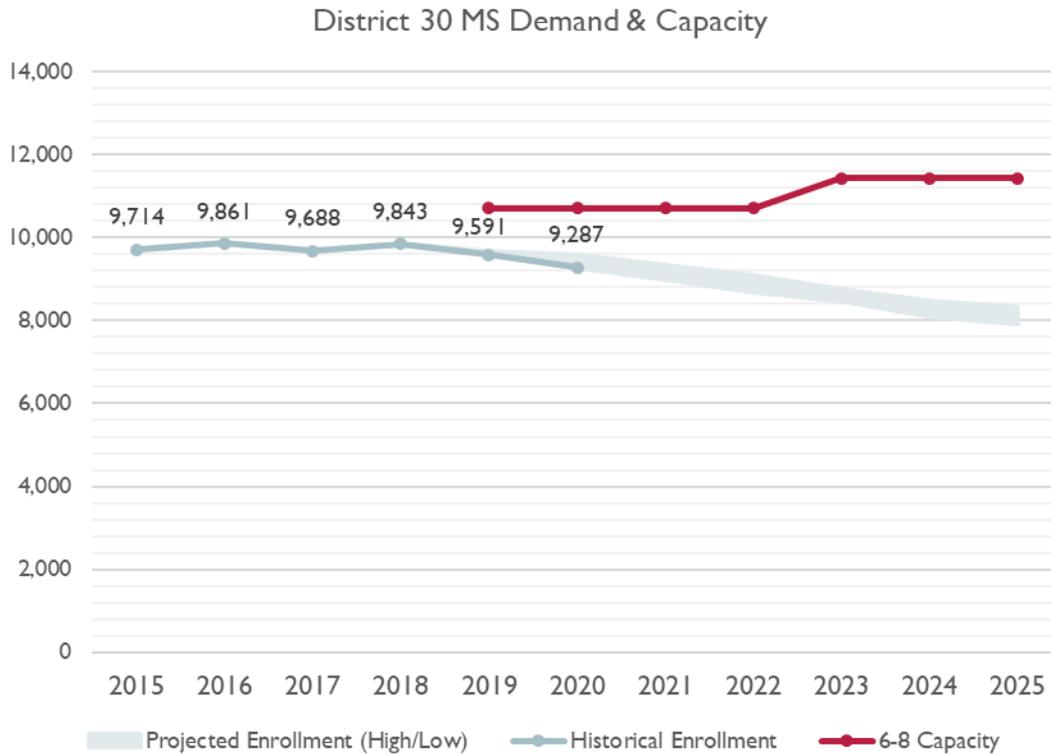
- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Excess seats across a district can sometimes lead to low enrollment and unpredictable enrollment trends for individual schools.
- Guiding Questions:
  - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
  - How does projected enrollment compare to capacity?
  - Do projections align with current, on-the-ground experience?

### ELEMENTARY SCHOOL SEAT NEED



- Enrollment in elementary grades is projected to continue to decrease over the next few years.
- Although elementary enrollment has exceeded capacity in the past, and parts of the district currently experience overcrowding, District 30 as a whole is expected to have enough capacity to accommodate all students based on overall seats across the district.

**MIDDLE SCHOOL SEAT NEED**



*Demand & Capacity Sources: Historical Enrollment is based on Audited Register for years 2015 through 2020. Projected enrollment range is based on 2021-2022 NYCDOE register estimates as well as demographic projections provided by the School Construction Authority. Capacity estimates are based on 2019-2020 Blue Book with adjustments for known future capacity changes; excludes charter enrollment and capacity.*

- District 30 is expected to be able to accommodate all middle school students based on overall available seats across the district, with excess capacity projected.

## BUILDINGS & CAPACITY

### SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Planning to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each DOE building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current and projected capacity needs presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

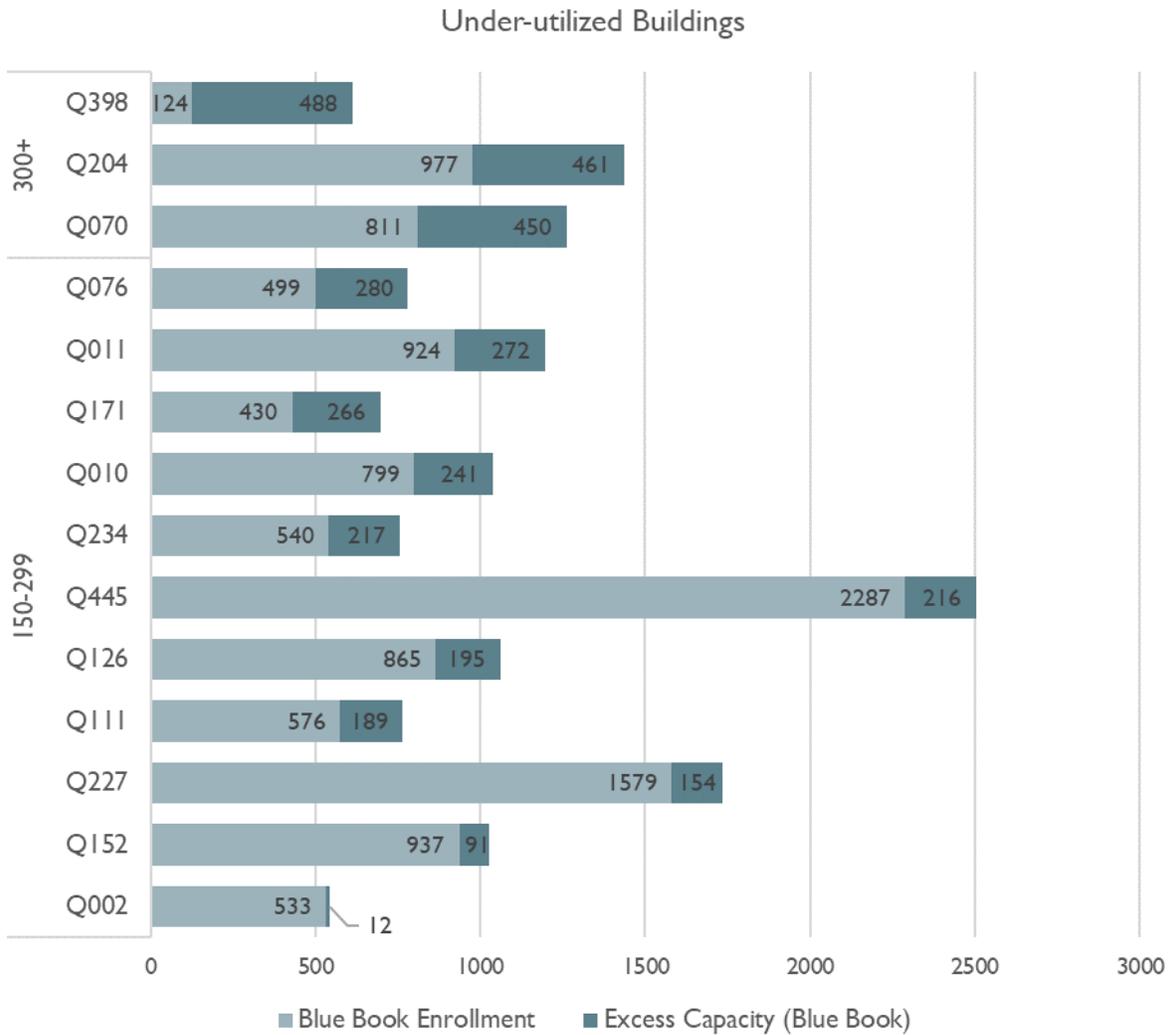
### BUILDING SUMMARY

	District 30	Queens
<b>Count of Buildings</b>	<b>61</b>	<b>406</b>
<b>Under-Utilized Buildings</b>	<b>14</b>	<b>65</b>
<i>150-299</i>	<i>11</i>	<i>44</i>
<i>300+</i>	<i>3</i>	<i>21</i>
<b>Over-Utilized Buildings</b>	<b>21</b>	<b>177</b>
<b>TCUs</b>	<b>7</b>	<b>50</b>
<i>TCUs with Plan for Removal</i>	<i>5</i>	<i>35</i>
<i>Remaining TCUs</i>	<i>2</i>	<i>15</i>

Source: Building information from LCGMS. Building utilization categories based on the 2019-2020 Blue Book.

- There are 14 under-utilized buildings in District 30, meaning there is an excess of seats in these buildings. District Planning works collaboratively with communities to identify how to optimize excess space in these buildings including adding programming where demand aligns to space.
- 21 buildings in District 30 are over-utilized, meaning there is overcrowding in certain parts of the district.

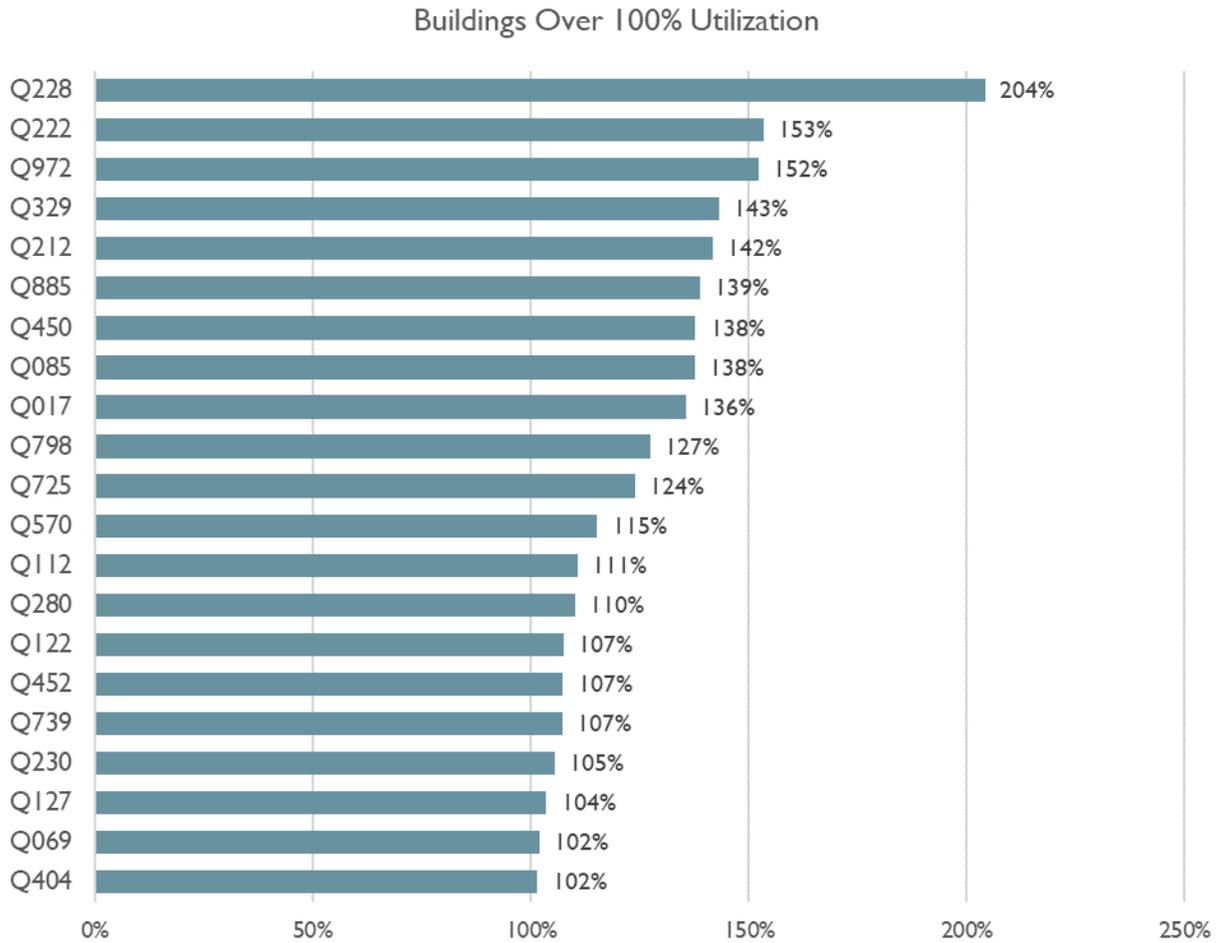
**DISTRICT 30 UNDER-UTILIZED BUILDINGS**



Source: 2019-2020 Blue Book; UU status accounts for planning changes implemented in 2020-2021 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.

**DISTRICT 30 BUILDINGS OVER 100% UTILIZATION**



Source: 2019-20 Blue Book

- There are 11 buildings in District 30 operating at over 120% utilization.
- The Office of District Planning seeks to work with the superintendent, CEC, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- Buildings Q085 and Q450 are anticipated to receive additional capacity in the form of new construction.
- Several buildings on this list should see decreased utilization in the next several years as seats are added to District 30 through new capacity projects.

**NEW CAPACITY**

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q002	P.S. 2 - QUEENS ADDITION	PS	Addition	180	September 2021
Q375	P.S. @ PARCEL F - QUEENS	PS	New School	612	September 2021
Q575	ACADEMY OF AMERICAN STUDIES - QUEENS	HS	New School	969	September 2022
Q429	I.S. @ 47-10 BARNETT AVENUE - QUEENS	IS	New School	725	September 2023
Q489	P.S. 85 ANNEX - QUEENS	PS	New School	476	September 2024
Q472	H.S. @ 53-16 NORTHERN BOULEVARD - QUEENS	HS	New School	3079	September 2025
Q341	P.S. @ PARCEL C - QUEENS	PS	New School	572	TBD

Based on a School Construction Authority report from Feb 2021. Opening timelines subject to change.

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 30.
- P.S. 384 will be re-sited to Q375 beginning in the 2021-2022 school year.

**CAPITAL PLAN FUNDED SEATS**

Sub-District	Feb 2021 Identified Need	Feb 2021 Funded Need	Seats Completed or In Process
Long Island City / Ravenswood	1584	1584	1108
Astoria / Steinway *	1476	1476	476

Source: New York City School Construction Authority, 2020 Five-Year Capital Plan Proposed Amendment, February 2021

- District 30 has a funded need of 3,060 total seats across the two sub-districts above, 1,584 of which are completed or in process, per the FY 2020–2024 Five-Year Capital Plan Proposed Amendment (February 2021)

**TRANSPORTABLE CLASSROOM UNITS (TCUS)**

Main Bldg ID	Building	Number of TCUs	Status
Q069	P.S. 69	2	Remaining
Q085	P.S. 85	4	In process
Q904	PRE-K CENTER @ 5-14/16 49TH AVENUE	1	In process

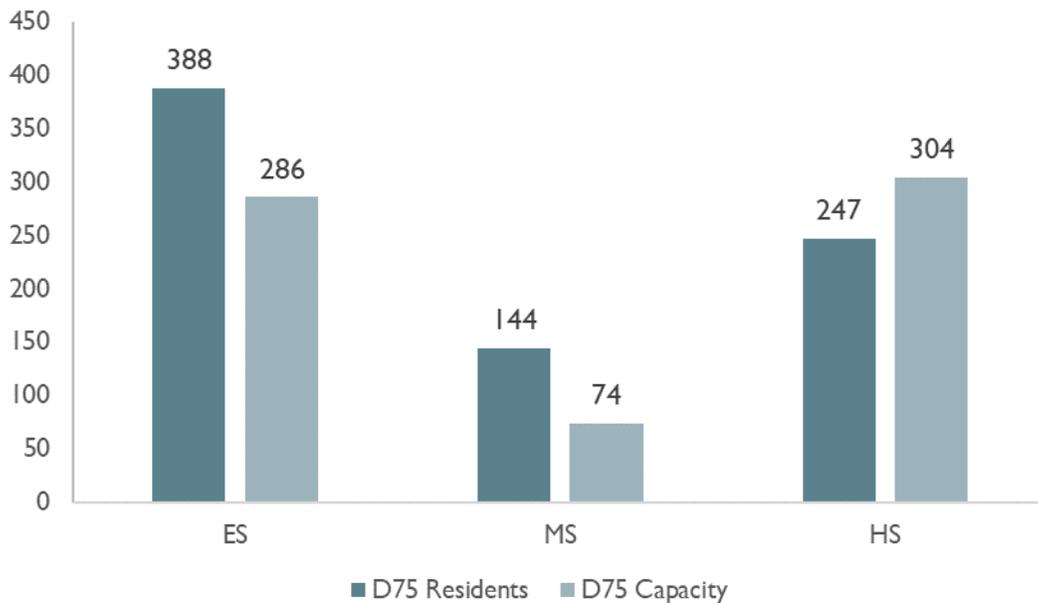
- The P.S. 85 TCUs are planned to be removed to facilitate construction the annex listed under new capacity above.
- TCUs remain at P.S. 69.

## DISTRICT 75 SEAT NEED

### District 75

- NYCDOE’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 30 District 75 Students and Seats by Grade Level



### District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	286	3,422	12,266	74	1,274	5,360	304	2,237	8,767
<b>Residents</b>	388	2,954	10,284	144	1,143	4,638	247	1,969	7,782
<b>Deficit</b>	-102	No Deficit	No Deficit	-70	No Deficit				

Source: 2020-2021 Audited Register; includes only students enrolled in D75 special classes

### District 30 D75 Special Class Enrollment by Year



- Although District 75 school sites have been added or expanded in District 30 over the last few years, there remains a deficit of seats across grades K-8.
- The new elementary District 75 site at Q070 is anticipated to add 60-80 seats.
- The number of elementary and high school aged students in District 30 who need a District 75 seat has remained relatively stable over the last three years, while the number of middle school aged students in District 30 has more significantly increased.

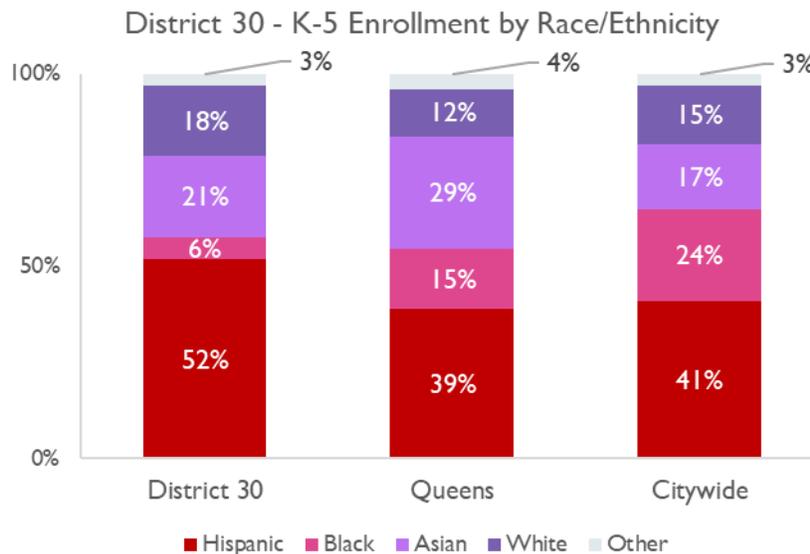
## DEMOGRAPHICS & STUDENT POPULATION

### STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City? Has this changed over time?
  - Are there any notable trends in the district’s demographics?
  - How do the demographics of individual schools compare with other schools in the district?

### RACE/ETHNICITY

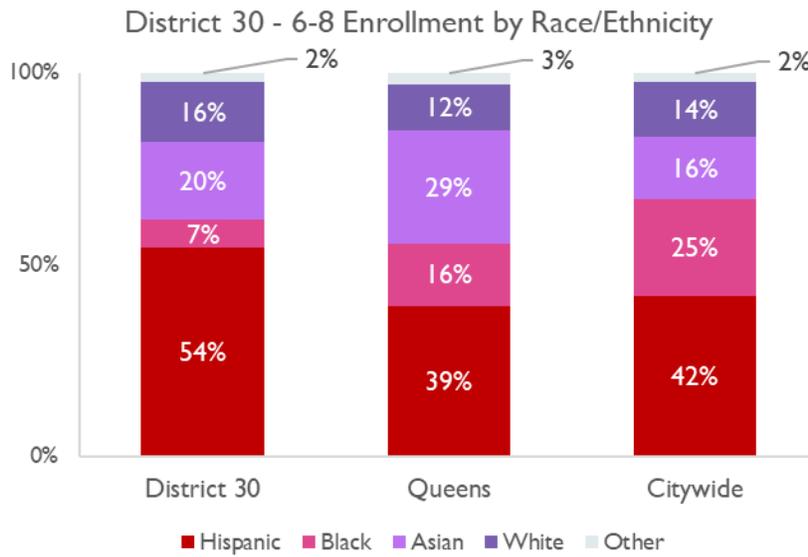
#### Elementary School Students by Race/Ethnicity



Source: 2020-2021 Audited Register; includes both district and charter schools

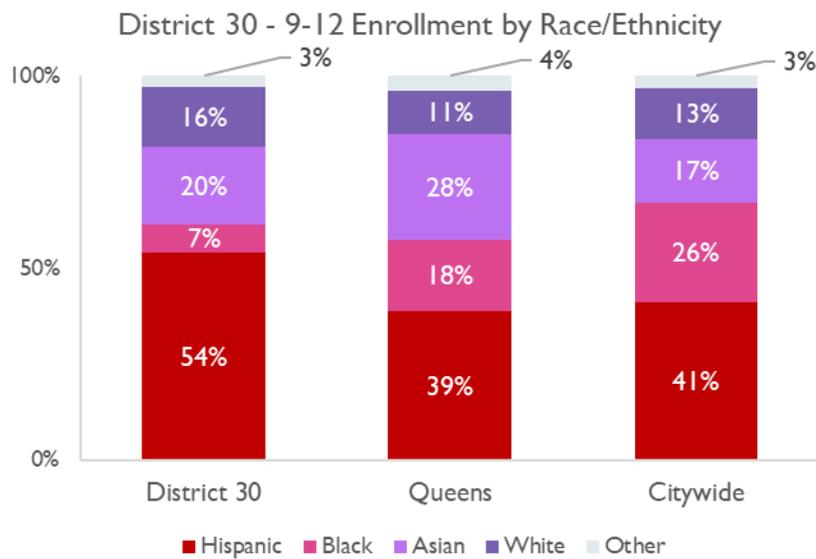
- District 30 elementary schools enroll a significantly higher percentage of students who identify as Hispanic than the borough and Citywide averages.
- There is a much smaller percentage of students who identify as Black in District 30 elementary grades as compared to the percentage of Black-identifying students across the borough and City.

**Middle School Students by Race/Ethnicity**



Source: 2020-2021 Audited Register; includes district and charter schools

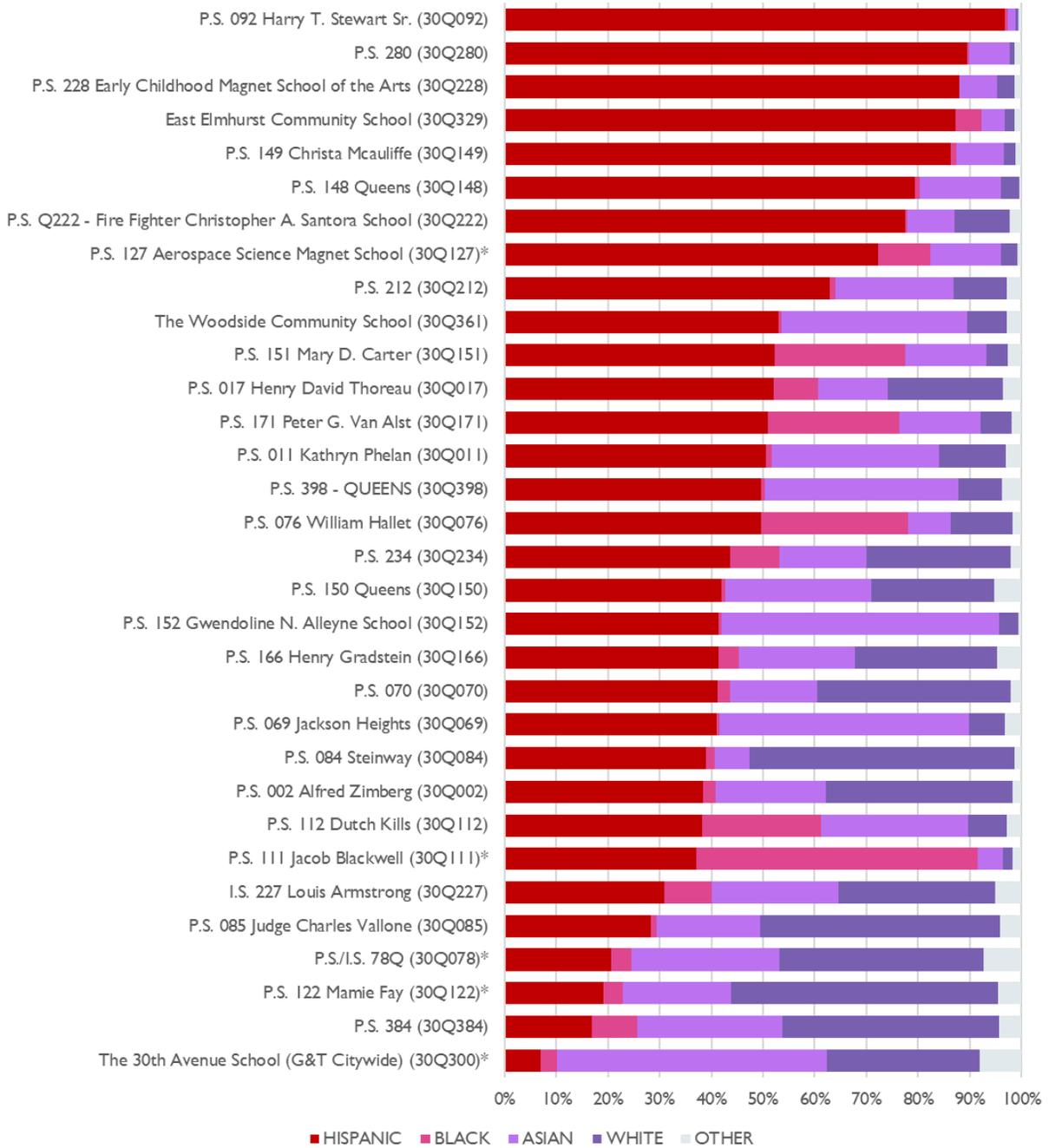
**High School Students by Race/Ethnicity**



Source: 2020-2021 Audited Register; includes district and charter schools

- Like the elementary schools, District 30 middle and high schools enroll a higher percentage of students identifying as Hispanic and a lower percentage of students identifying as Black than the borough and Citywide averages for grades 6-12.

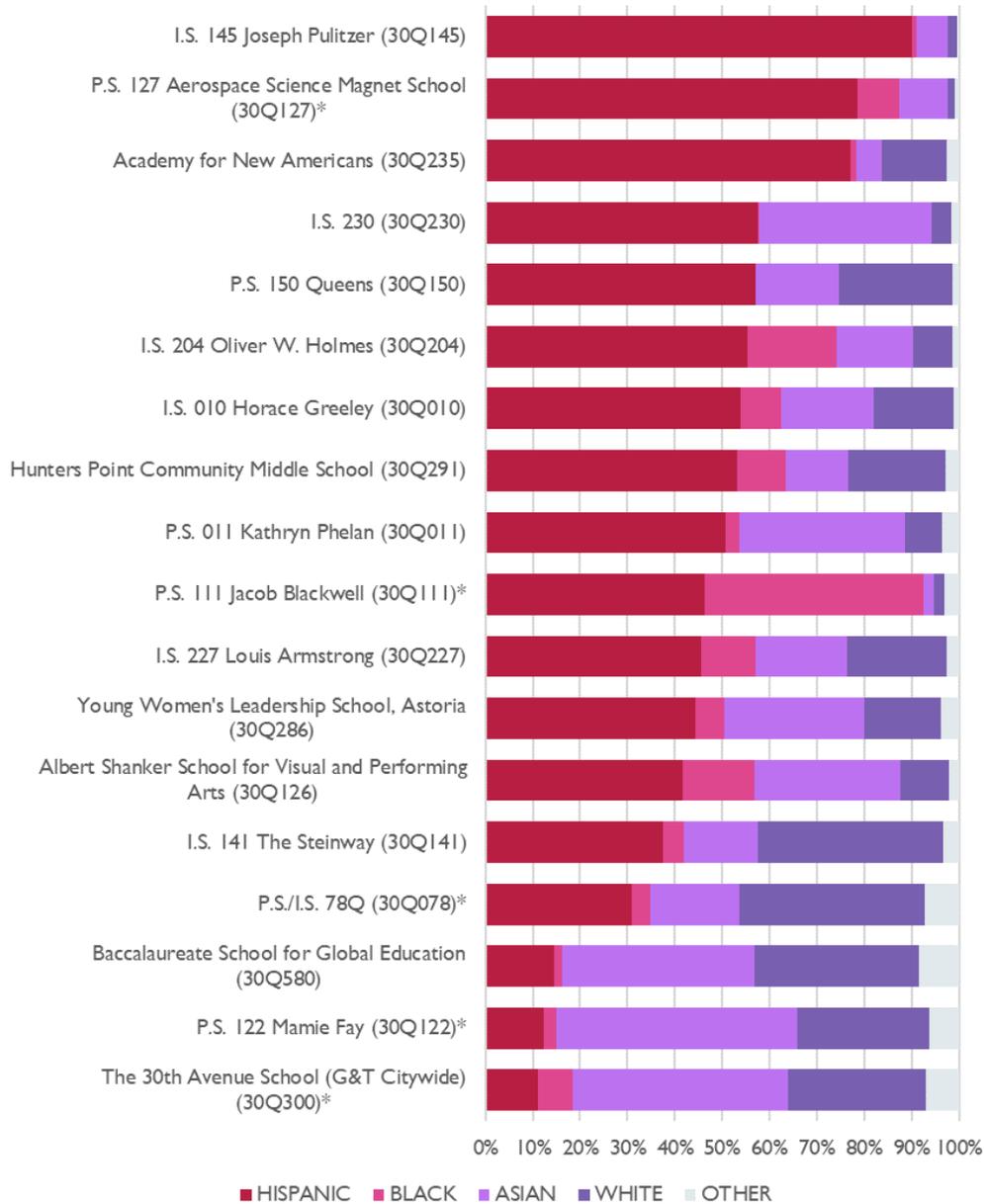
### K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2020-2021 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades K-5.

- District 30 has several schools across grades K-8 that serve primarily one racial majority.
- A few elementary and middle schools in District 30 serve populations that represent the identities reflected in district averages.

### 6-8 Race/Ethnicity, Schools Serving MS Grades

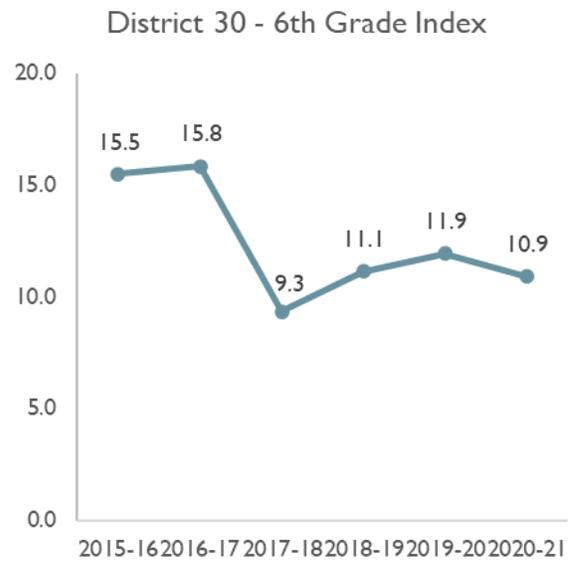
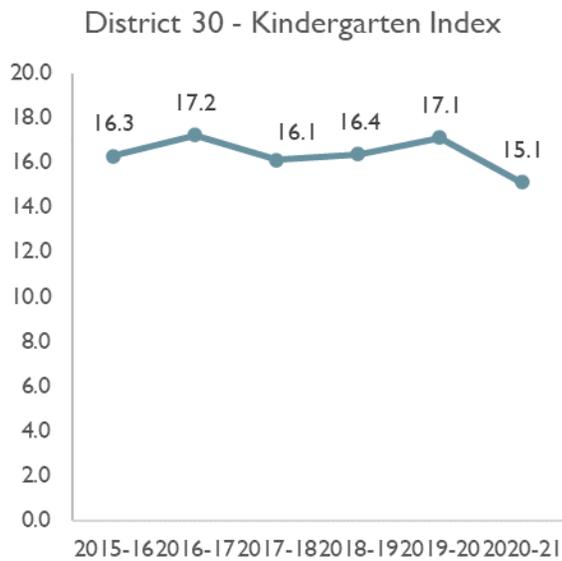


Source: 2020-2021 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades 6-8.

### Index of Economic Disparity Across Schools in District 30

The index values charted in the graphs below reflect the average percentage point difference between the district’s overall percentage of economically disadvantaged students and the percentage of economically disadvantaged students at each of the schools in the district. Higher values mean there is greater variation from school-to-school and lower values mean the schools in the district more closely resemble the district overall.

While districts that are more homogenous tend to have lower values overall, the year-to-year trend in a given district – whether the index is going up or down – can help determine whether economically disadvantaged students are becoming more concentrated in a subset of schools versus evenly spread out across the schools in the district. Because changes in admissions practices mainly affect schools’ entry grade levels, the charts here show the index values for Kindergarten and 6<sup>th</sup> grade cohorts alone.

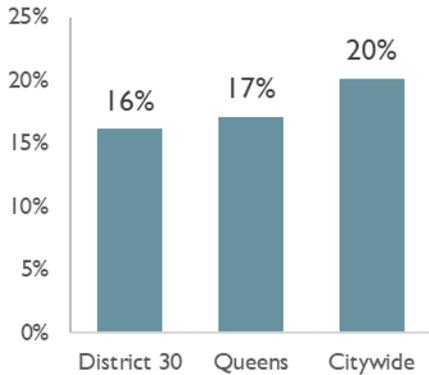


Source: MarGrady Research, [integrateny.org/district](https://integrateny.org/district), 2021; includes district and charter schools

- Since 2015-2016, the index value for District 30 has declined at both kindergarten and 6<sup>th</sup> grade levels, but much more so at the 6<sup>th</sup> grade level.
- The downward trend indicates that, on average, District 30 middle schools more closely resemble the district as a whole than they did 4-5 years ago in terms of percentage of students who are economically disadvantaged.

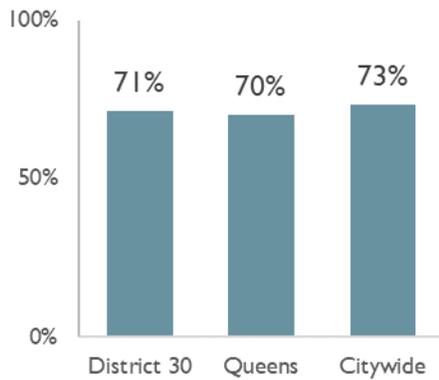
**STUDENTS WITH DISABILITIES, ENGLISH LANGUAGE LEARNERS, AND STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED**

Students with Disabilities (K-8)



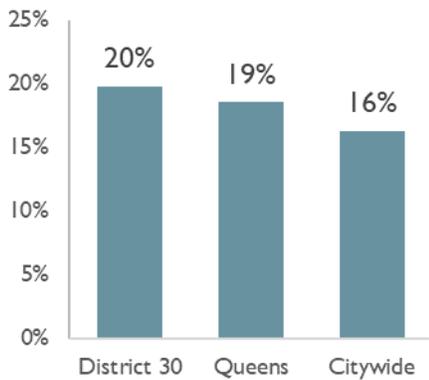
- 16% of District 30 students are students with disabilities.
- This is below both the Queens borough and Citywide averages.

Economically Disadvantaged (K-8)



- 71% of District 30 students are considered economically disadvantaged.
- This is slightly above the borough average, but below and Citywide average.

English Language Learners (K-8)



- 20% of District 30 students are English Language Learners.
- This is above both the borough and Citywide averages.

Source: 2020-2021 Audited Register; includes district and charter schools

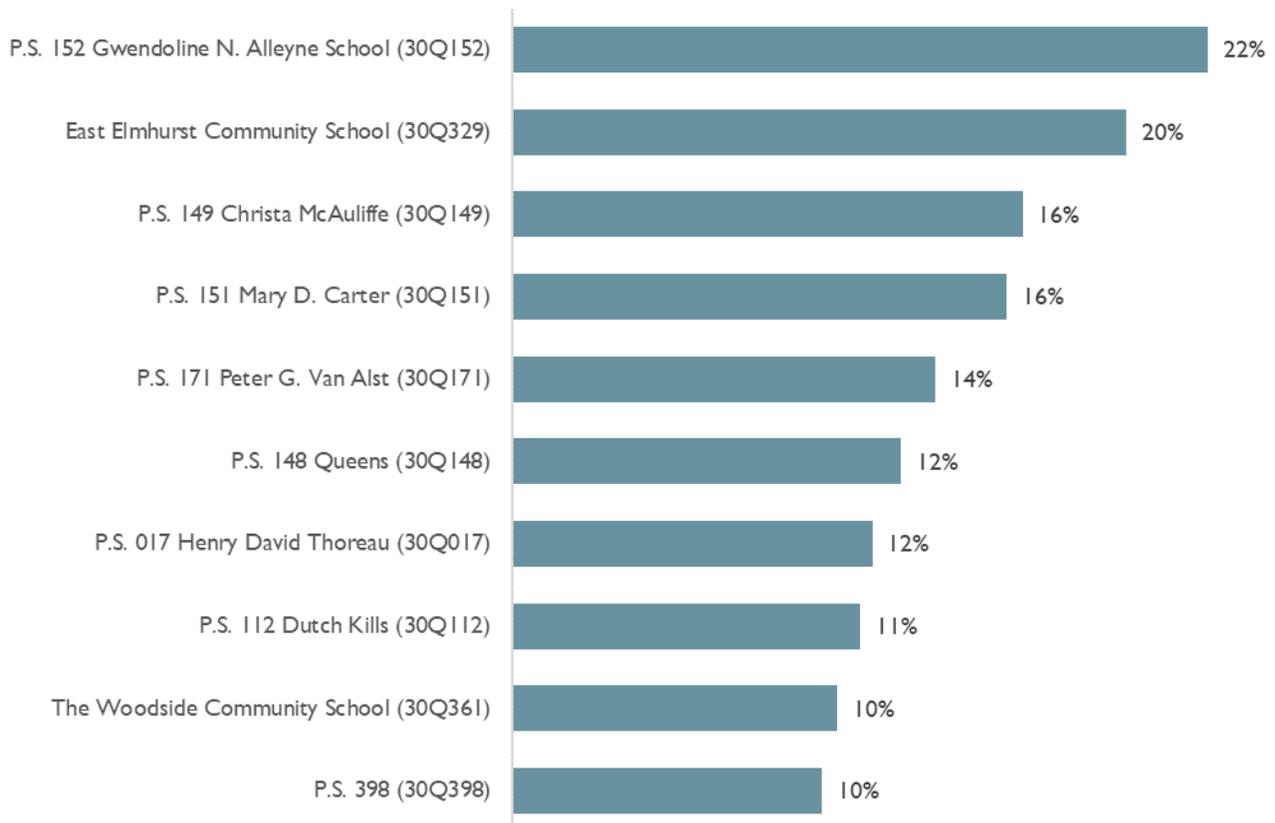
### STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,140	7,842	38,162	680	4,237	20,330	566	4,035	22,912
% Students in Temp. Housing	6%	6%	9%	7%	7%	9%	6%	5%	7%

Source: 2020-2021 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- District 30 serves approximately 2,386 students in temporary housing across grades K-12.
- There are 10 elementary schools in District 30 where over 10% of students live in temporary housing.

#### Schools Serving ES Grades with 10% or More Students Living in Temporary Housing



Source: NYC DOE Report on Students in Temporary Housing, 2021 (data for 2019-20 school year)

**SCHOOLS & PROGRAMS**

**SCHOOL TYPES AND PROGRAMS AVAILABLE TO STUDENTS**

- Understanding the landscape of schools, special programming, and offerings helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of DL/TBE programs align with ELL needs in the district?

	District Schools		Charter Schools		Total	
	District 30	Queens	District 30	Queens	District 30	Queens
<b>ECC</b>	2	6	0	0	2	6
<b>ES</b>	24	165	4	16	28	181
<b>K-8</b>	5	35	1	5	6	40
<b>MS</b>	9	53	3	10	12	63
<b>6-12</b>	2	17	0	0	2	17
<b>K-12</b>	0	0	1	1	1	1
<b>HS</b>	8	63	0	4	8	67
<b>Transfer HS</b>	0	5	0	0	0	5
<b>YABC</b>	0	3	0	0	0	3
<b>PK</b>	4	38	0	0	4	38

Source: 2020-2021 Audited Register; split-sited charter schools under the same DBN counted separately if different school levels (e.g. K-5 and 6-8) are served at separate sites

**SPECIAL PROGRAMS**

	District 30	Queens
<b>Schools with ASD Program</b>	3	20
<i>Horizon</i>	-	7
<i>Nest</i>	3	9
<i>Horizon &amp; Nest</i>	-	3
<i>Intensive K/Nest</i>	-	1
<b>Schools with G&amp;T Programs</b>	5	25
<b>Schools with Bilingual Ed Programs</b>	22	76
<i>DL</i>	11	31
<i>TBE</i>	5	27
<i>DL/TBE</i>	6	18

- District 30 students are served in a variety of specialized programs to meet their unique needs and the interests of the community.
- The Office of District Planning seeks opportunities to match demand for programs with available space in district schools.

2020-2021 DISTRICT MAP

