

NYC Department of Education | Office of District Planning

District 30 Data Summary

2023-2024 Strategic Planning Data Considerations

SUMMER 2022

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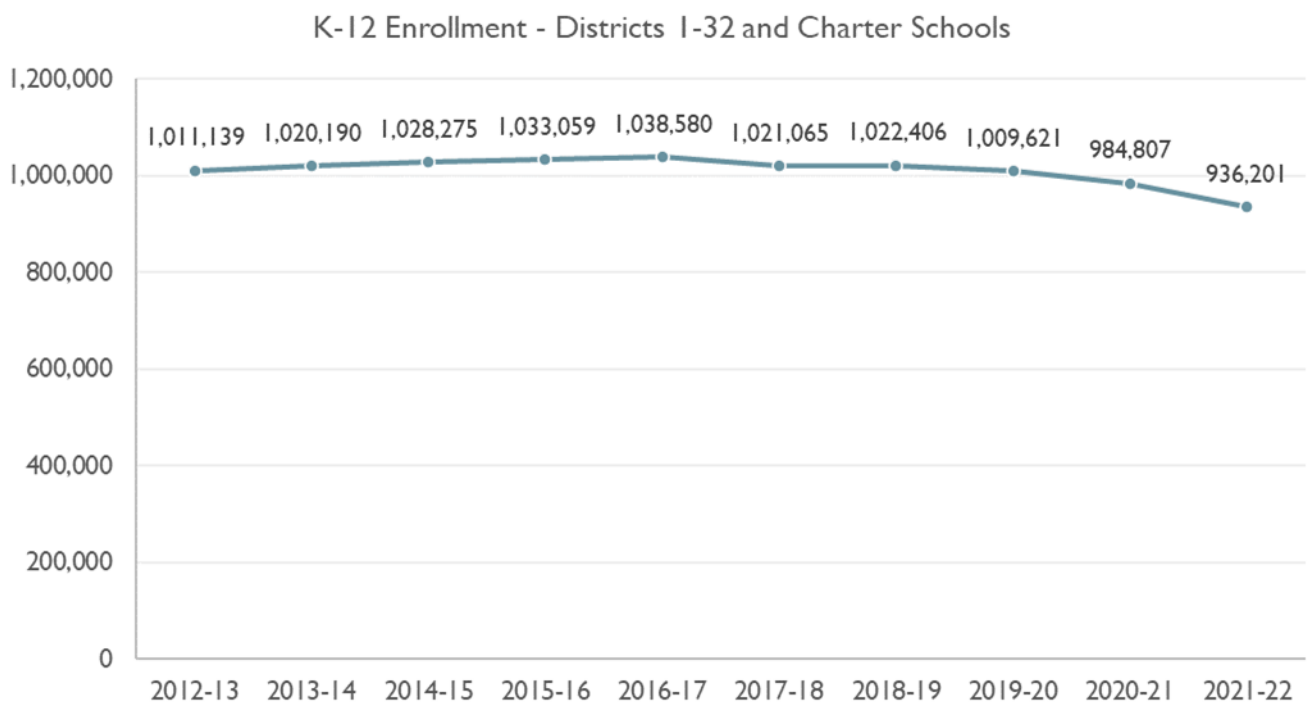
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CITYWIDE TRENDS

- New York City’s population declined in 2021, continuing recent population trends and exacerbated by the COVID-19 pandemic.
- NYC’s public school enrollment experienced a parallel dip in the last two years.
- As the city continues to recover from the COVID-19 pandemic, the DOE remains committed to thoughtful collaboration with districts and communities to collectively strengthen schools and support students and families.

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2012-13 TO 2021-22



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 10% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2019-20 TO 2022-23

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2022-23	New School Opening, Co-located DBN	Opening and Temporary Co-location of New High School Gotham Tech (30Q417) with Newcomers High School (30Q555) in Building Q450	30Q417 30Q555	Q450
2022-23	New Site of Existing D75 Program, Co-location	Opening and Co-location of 75Q255 with 30Q011 in Building Q011	75Q255	Q011
2021-22	New Site of Existing D75 Program, Co-location	Opening and Co-location of 75Q004 with 30Q070 in Q070	75Q004	Q070
2021-22	Re-siting	Re-siting of 30Q384 from Building Q972 to Q375	30Q384	Q375
2021-22	Re-siting	AAS is being resited to a new building (Q575) in February 2022	30Q575	Q450
2019-20	Rezoning	Create a zone for the New Elementary School 30Q398	30Q069, 30Q148, 30Q149, 30Q152, 30Q212, 30Q222, 30Q228, 30Q280, 24Q089, 30Q398	Q398

- Beginning in the 2022-2023 school year, a new site of existing District 75 school P.S. Q255 will open and be co-located with P.S. 11 in building Q011. Additionally, a new high school will open and be co-located with Newcomers in building Q450.
- CEC 30 approved a rezoning on October 5, 2018 to create a zone for the opening of P.S. 398 beginning in the 2019-20 school year.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?
 - Are students who reside in other districts enrolling in large numbers? Does this vary by grade level?

DITRICT ENROLLMENT (DISTRICT AND CHARTER), 2016-17 TO 2021-22

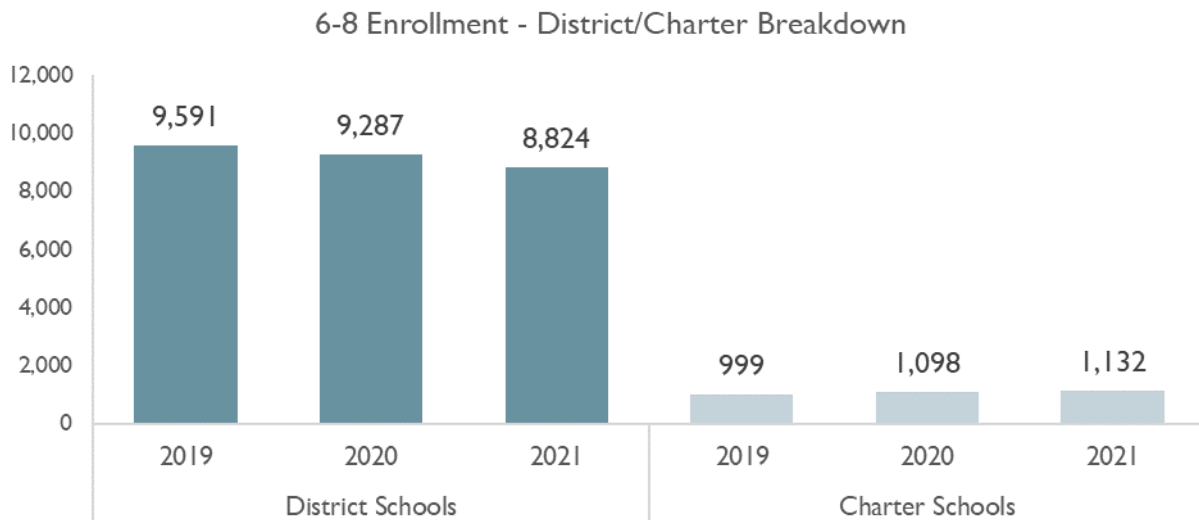
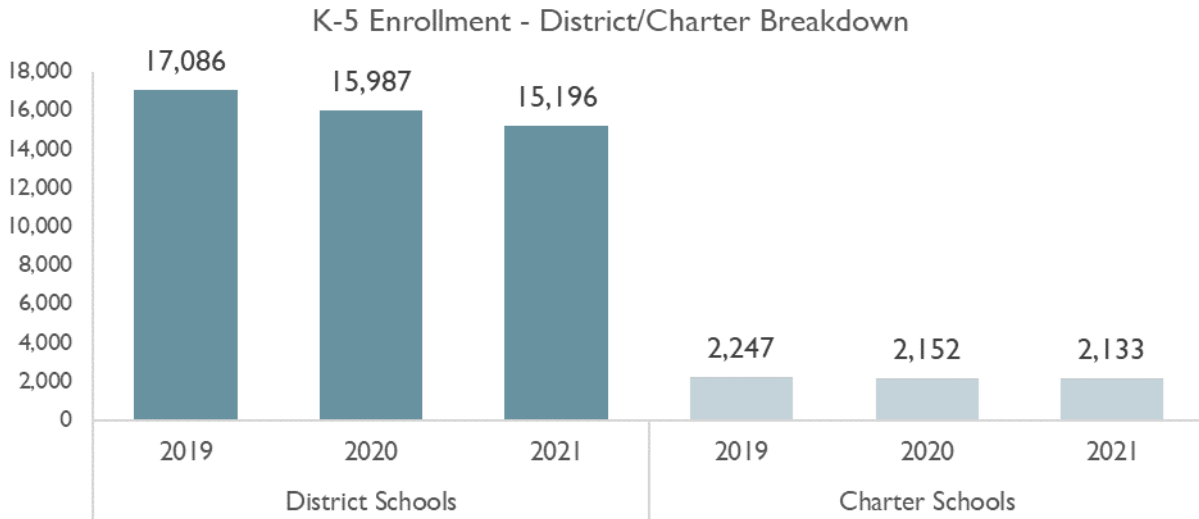
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2yr Change	5yr Change
3K	0	0	0	0	5	294	-	-
PK	1,370	1,396	1,441	1,427	1,312	1,298	-9.0%	-5.3%
K-5	20,649	20,171	19,630	19,333	18,139	17,329	-10.4%	-16.1%
6-8	10,685	10,522	10,734	10,590	10,385	9,956	-6.0%	-6.8%
9-12	10,078	10,396	10,332	10,166	10,024	9,853	-3.1%	-2.2%
Total	42,782	42,485	42,137	41,516	39,865	38,730	-7%	-9%
% Change YoY		-0.7%	-0.8%	-1.5%	-4.0%	-2.8%		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2yr Change	5yr Change
K	3,384	3,268	3,219	3,264	2,840	2,888	-11.5%	-14.7%
6	3,717	3,627	3,763	3,671	3,448	3,382	-7.9%	-9.0%
9	3,075	3,086	2,948	2,827	2,890	2,775	-1.8%	-9.8%

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Overall, District 30 has seen an 9% decrease in total enrollment over the last five years.
 - Enrollment was declining across District 30 schools before the COVID-19 pandemic, but has been more significant in the last two years.
- Since the 2016-17 school year, enrollment in grades K-5 has decreased by approximately 16%, in grades 6-8 by approximately 7%, and in grades 9-12 by approximately 2%.

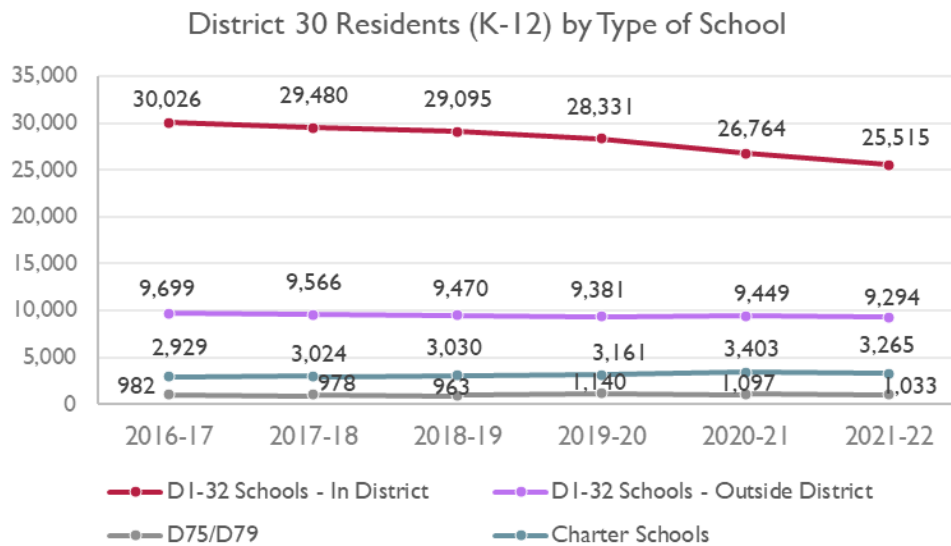
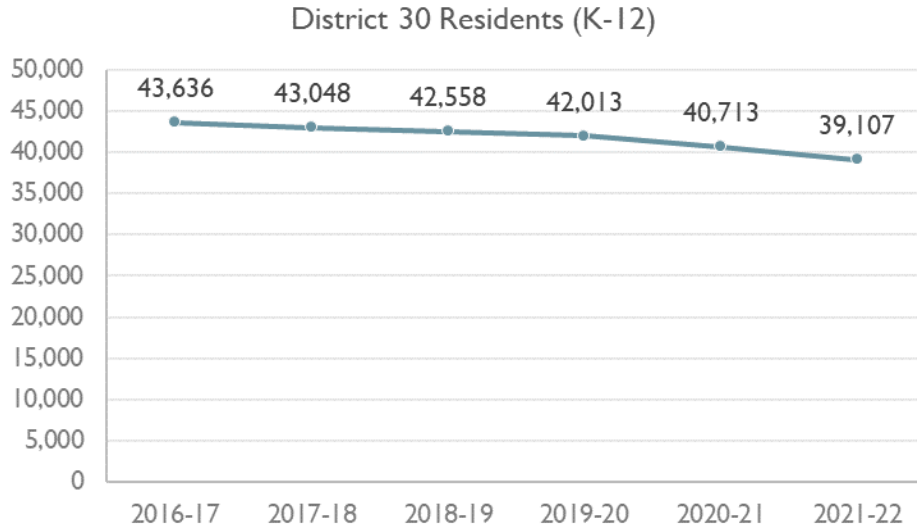
DISTRICT AND CHARTER ENROLLMENT



Source: Audited Register and Charter Headcount

- Since the 2019-2020 school year, enrollment in charter schools in District 30 has decreased slightly at the elementary school level and has increased at the middle school level.
- Charter enrollment is the same percentage of the elementary school enrollment (12%) and middle school enrollment (12%) totals.

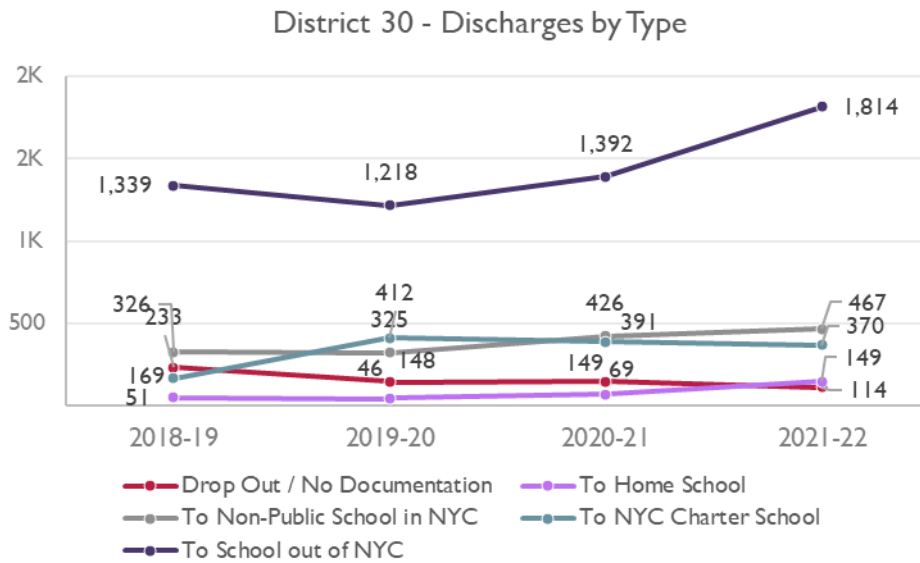
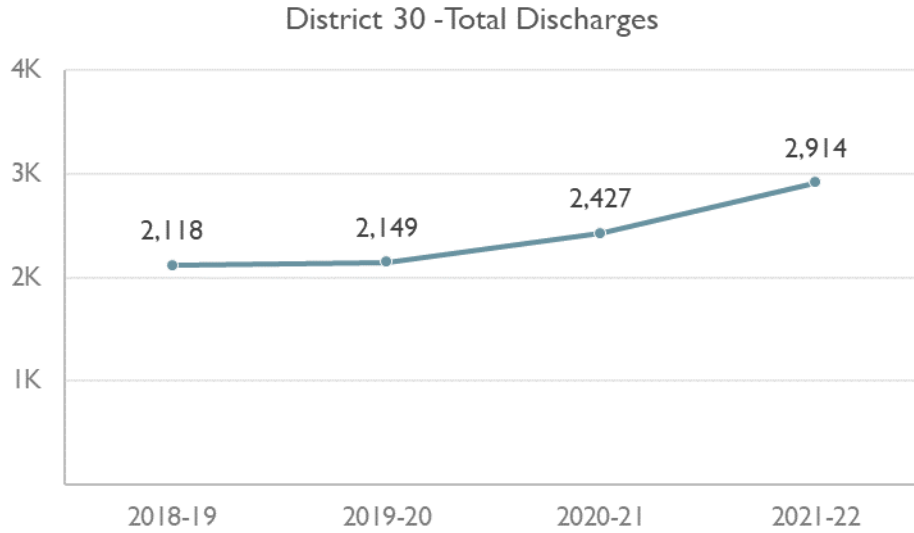
STUDENTS WHO LIVE IN DISTRICT 30



Source: Audited Register for NYCDOE and Charter Schools; excludes students receiving home schooling and students attending non-public schools

- Over the past five years, the number of school-aged children living in District 30 has decreased by close to 10%.
- In the same period, enrollment at district schools has declined at a slightly higher rate, while enrollment at charter, non-public and D75/D79 schools has slightly increased.

DISCHARGES FROM DISTRICT 30 SCHOOLS BY TYPE



Note: 2021-22 discharge data is preliminary and represents data as of January 2022

- The majority of students who have left District 30 schools over the last four years have enrolled in schools outside of the NYC system.
- There has also been an increase in students enrolling in charters, non-public schools, and home school, yet at a less significant percentage than out of the NYC DOE school system.

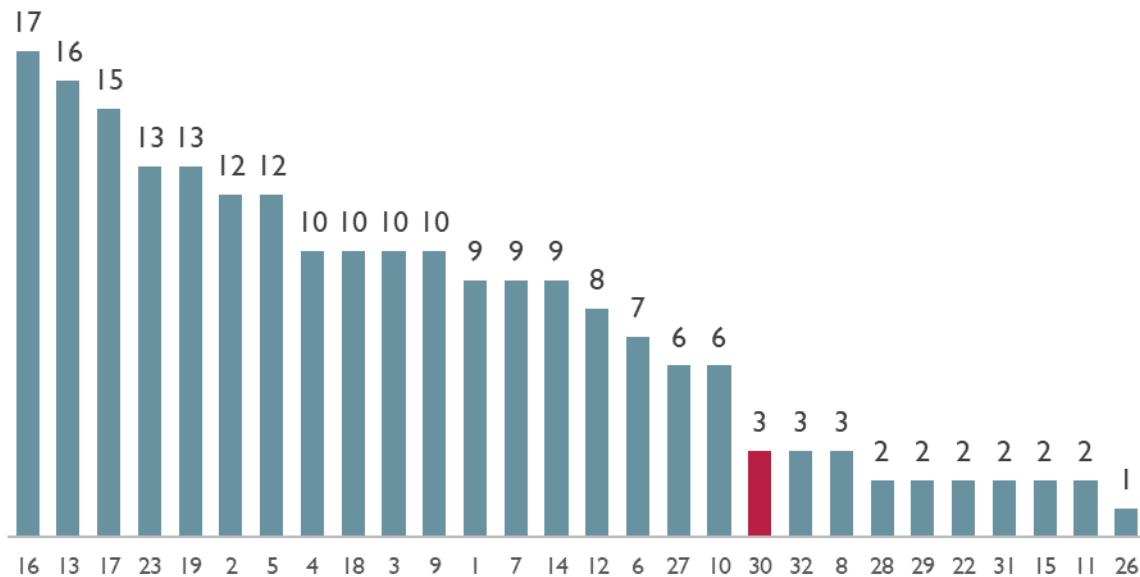
LOW-ENROLLED SCHOOLS IN DISTRICT 30

- The table below shows the number of district/non-charter schools in the district by 2021-2022 K-12 enrollment range.
- The 0-229 range represents the enrollment range correlating to the lowest-enrolled 15% of schools in the city, excluding schools that are still in the process of phasing in their full grade spans. The following graph compares the number of schools in this category across districts.

Enrollment Range	Count of Schools							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
0-229	2	0	1	0	0	0	0	3
230+	0	20	7	8	8	2	0	45
<i>Total</i>	2	20	8	8	8	2	0	48

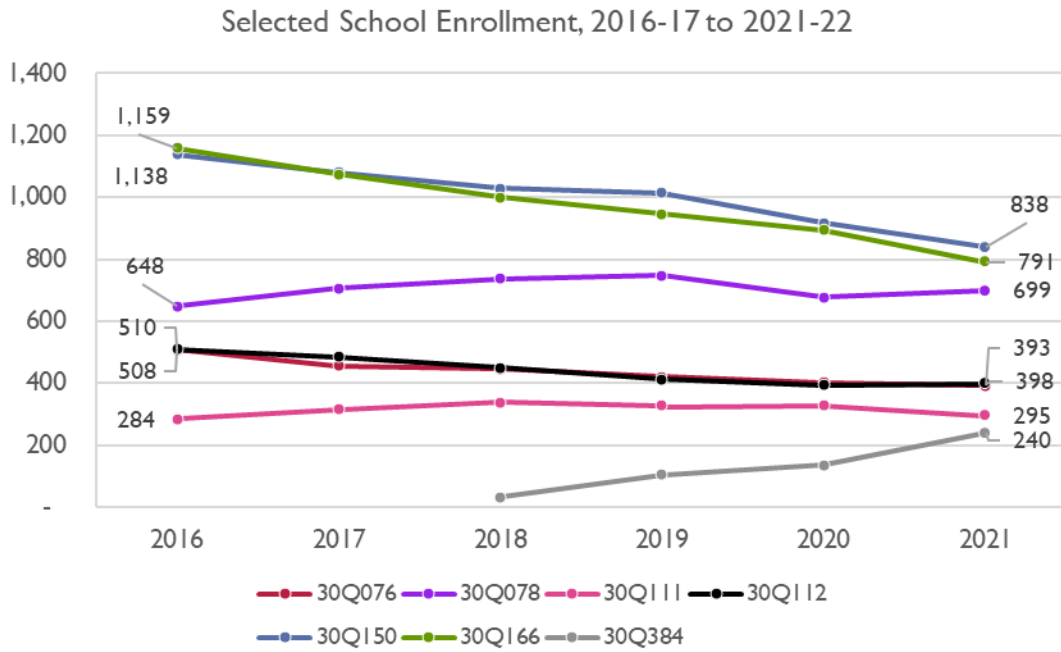
Source: Audited Register grades K-12 enrollment; includes district schools only; excludes pre-K centers and transfer schools.

Number of Schools in Bottom 15% by Enrollment Citywide



- District 30 has three schools with enrollment in the bottom 15% citywide (0-229 students).
- Compared to other districts across the city, District 30 has a low number of schools in the bottom 15%.
- P.S. 222 (30Q222) has 196 students, Ivan Lafayette Early Childhood School of the Arts (30Q228) has 186 students and Academy for New Americans (30Q235) has 118 students.
 - These schools have low enrollment due to limited space availability and/or their specific programming.

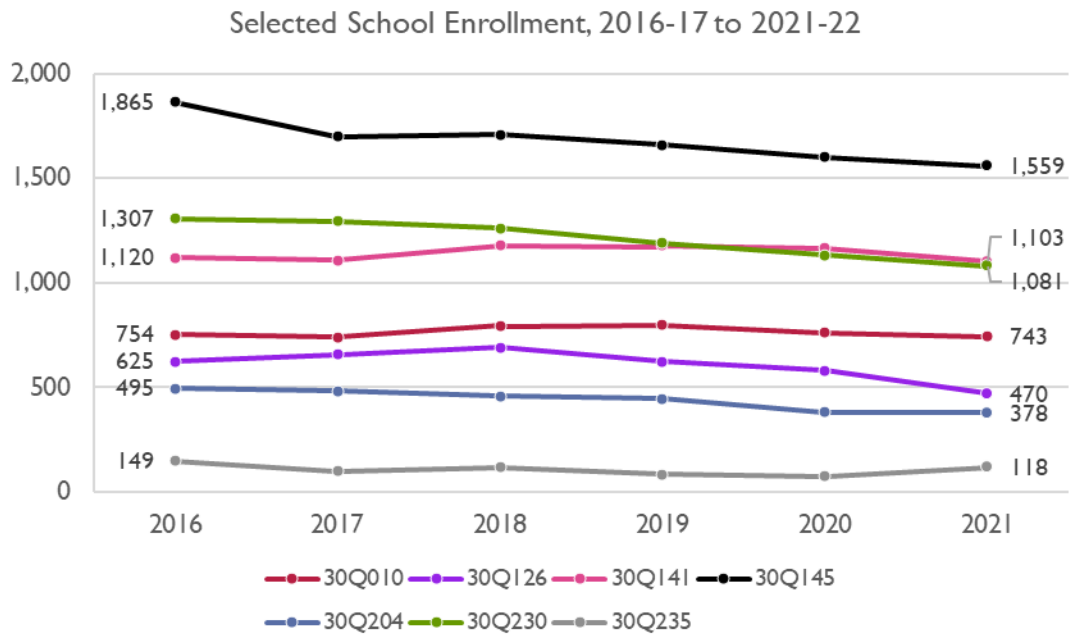
Selected Schools – Elementary Schools



Source: Audited Register

- Besides P.S./I.S. 78 and P.S. 111, all the elementary schools within 2.5 miles of P.S. 384 have declined in enrollment since the 2016-2017 school year.
 - P.S. 384 is sited in new building Q375, which opened in September 2021.
 - P.S. 384 has seen a steady increase in enrollment, as it was opened in 2018 and is still phasing in grades.
- This data and other trends will inform the upcoming potential re-zoning of Long Island City elementary schools.

Selected Schools – Middle Schools



Source: Audited Register

- All middle schools in District 30 have declined in total enrollment since the 2016-2017 school year.
- This data and other trends will inform the enrollment projections and planning for new middle school Q429, which is planned to open in the 2023-2024 school year.

HIGH DEMAND SCHOOLS IN DISTRICT 30

- The tables below include the highest demand elementary and middle schools in the district based on zone retention (ES) – i.e. the percentage of students within a given zone who enroll in their zoned school – and number of applicants (MS).
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Elementary Schools with Highest Zone Retention Rate

	Zone Size	Zoned & Enrolled	Zone Retention
P.S. 092 Harry T. Stewart Sr. (30Q092)	101	79	78%
The Woodside Community School (30Q361)	48	36	75%
P.S. 085 Judge Charles Vallone (30Q085)	52	37	71%

Source: 2021-2022 Audited Register

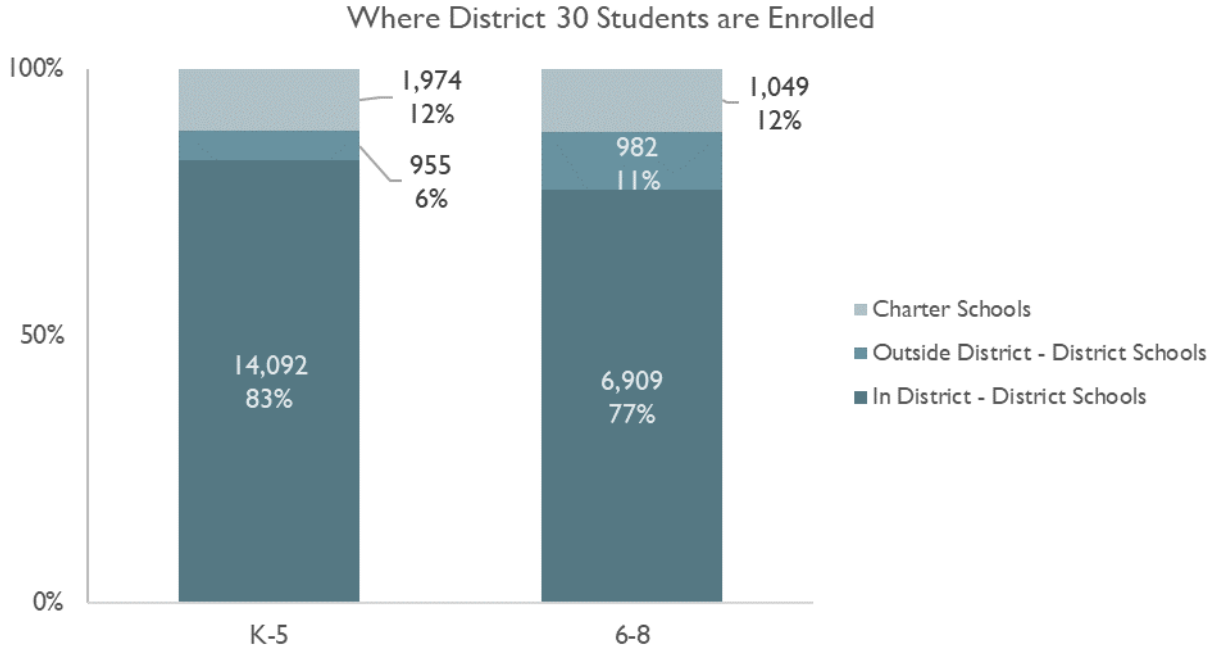
Middle Schools with Most Applicants Ranking it in the Top 3

	2020-21	2021-22	2022-23
I.S. 227 Louis Armstrong (30Q227)	2,899	2,573	2,276
I.S. 145 Joseph Pulitzer (30Q145)	660	865	811
I.S. 141 The Steinway (30Q141)	623	552	502

- At the elementary school level, the schools with the highest zone retention still experienced slight declines in total enrollment in the 2021-2022 school year.
 - P.S. 85 has a Gifted & Talented program, and P.S. 92 has a Dual Language program.
- At the middle school level, two of the three most in-demand options have seen a decrease in applicants over the last 3 years.

DISTRICT RETENTION - WHERE DISTRICT 30 RESIDENTS ARE ENROLLED

By School Level and District vs. Charter

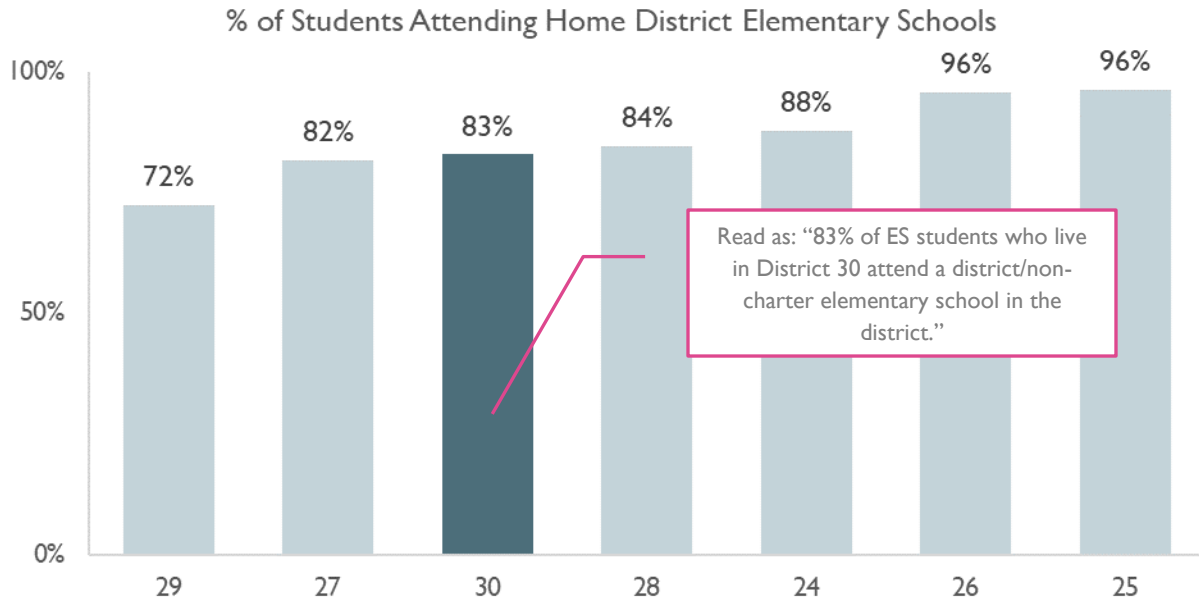


Source: 2021-2022 Audited Register

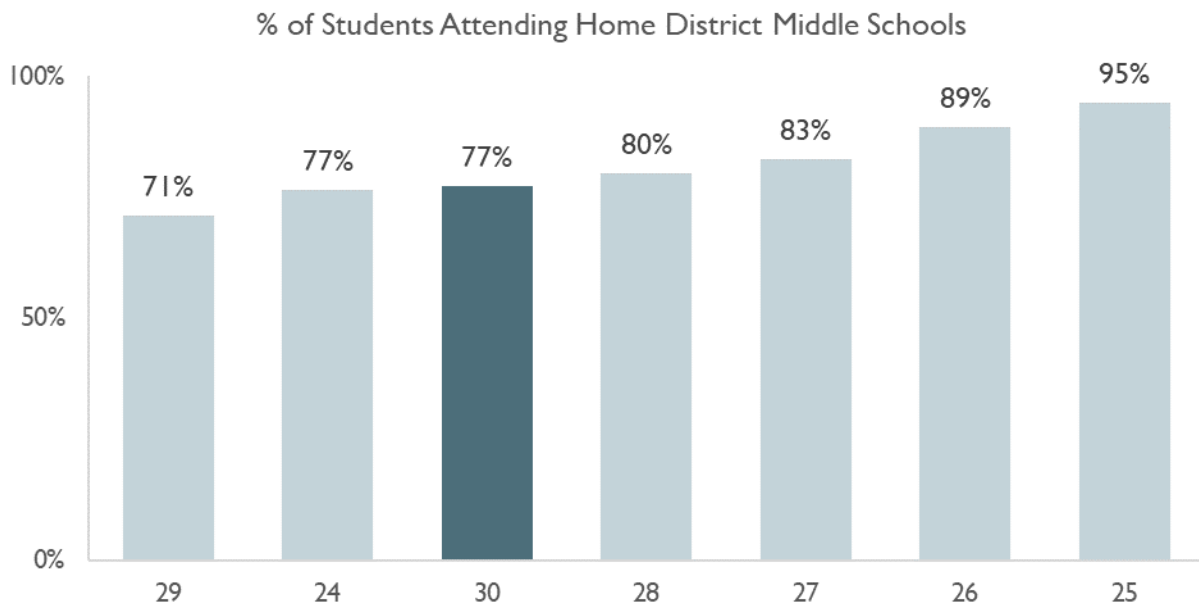
- 83% percent of elementary school aged residents and 77% of middle school aged residents choose to attend district schools in District 30.
- District 30 elementary school retention rate is higher than Districts 27 and 29, but lower than all other Queens districts.
- In District 30, 12% of both elementary and middle school students chose to attend a charter school.

HOW RETENTION IN DISTRICT 30 COMPARES TO OTHER QUEENS DISTRICTS

Elementary School Students



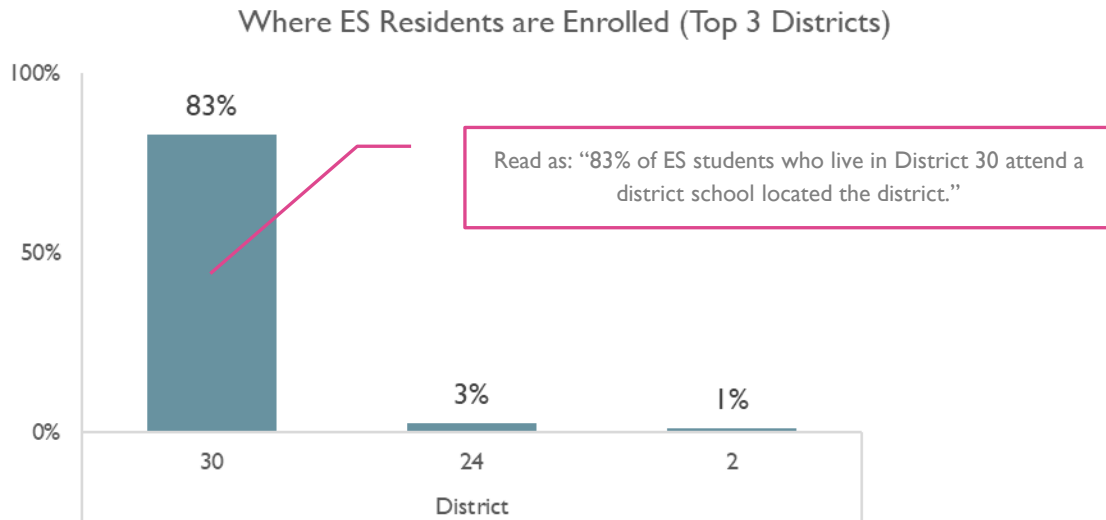
Middle School Students



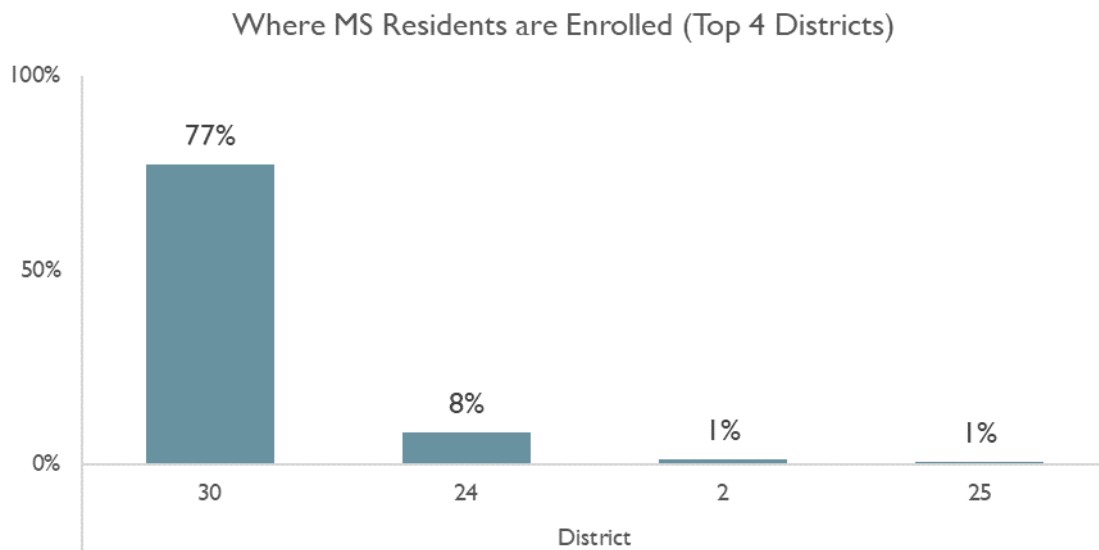
Source: 2021-2022 Audited Register; percentage includes only students attending DI-32 schools.

OTHER DISTRICTS WHERE DISTRICT 30 RESIDENTS ARE ENROLLED

Elementary School Residents – Districts Enrolled



Middle School Residents – Districts Enrolled

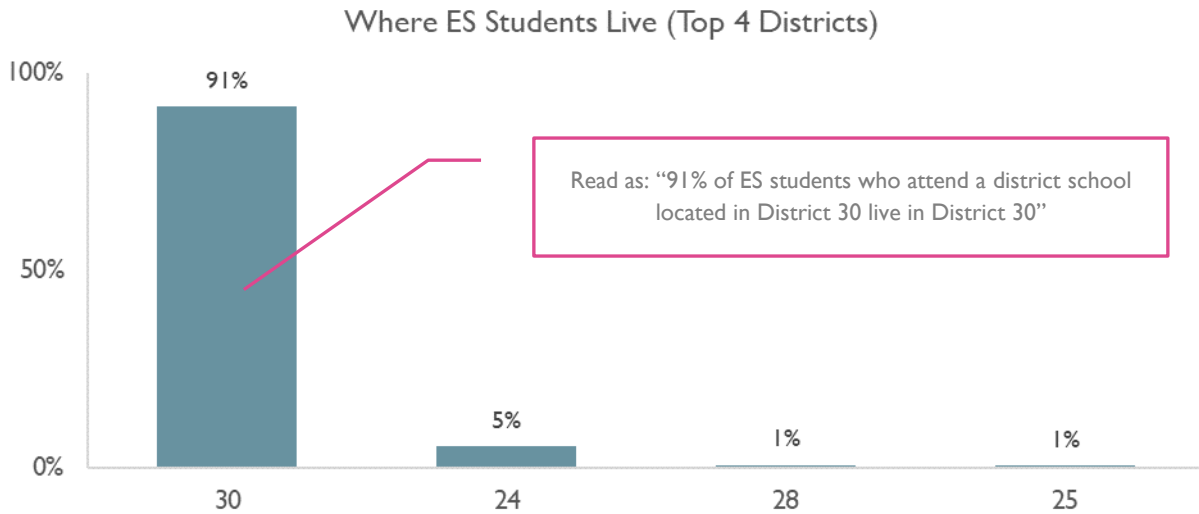


Source: 2021-2022 Audited Register

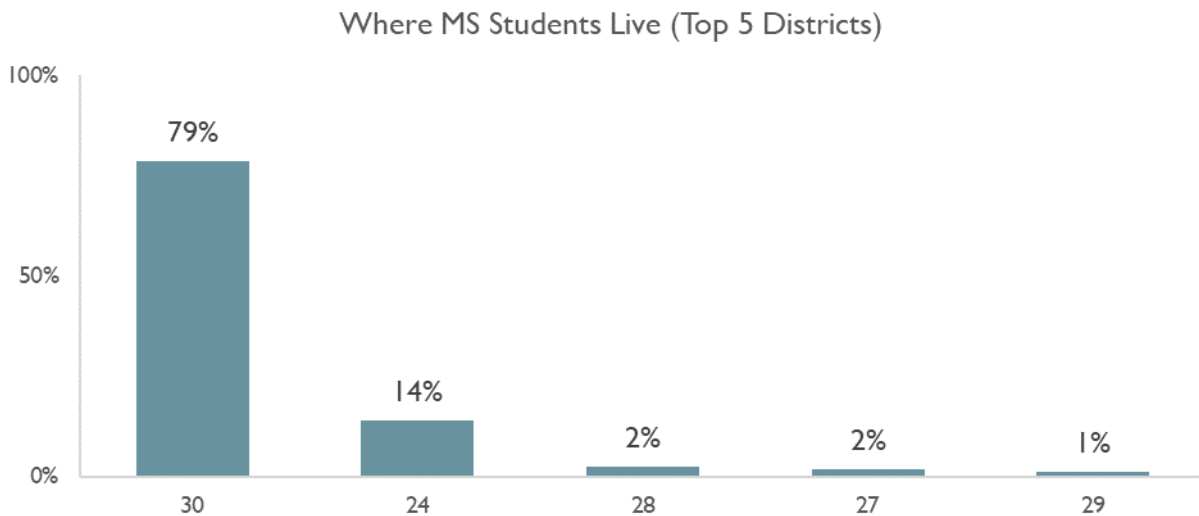
- The majority of District 30 K-8 residents choose to attend a district or charter elementary school within District 30.
- Districts 24 and 2 enroll a small share of District 30 elementary school age residents.
- Districts 24, 2, and 25 enroll a share of District 30 middle school age residents.
 - Currently, there are District 30 middle school age residents zoned to I.S. 125 in District 24.

WHERE DISTRICT 30 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2021-2022 Audited Register; includes students attending both district and charter schools in the district.

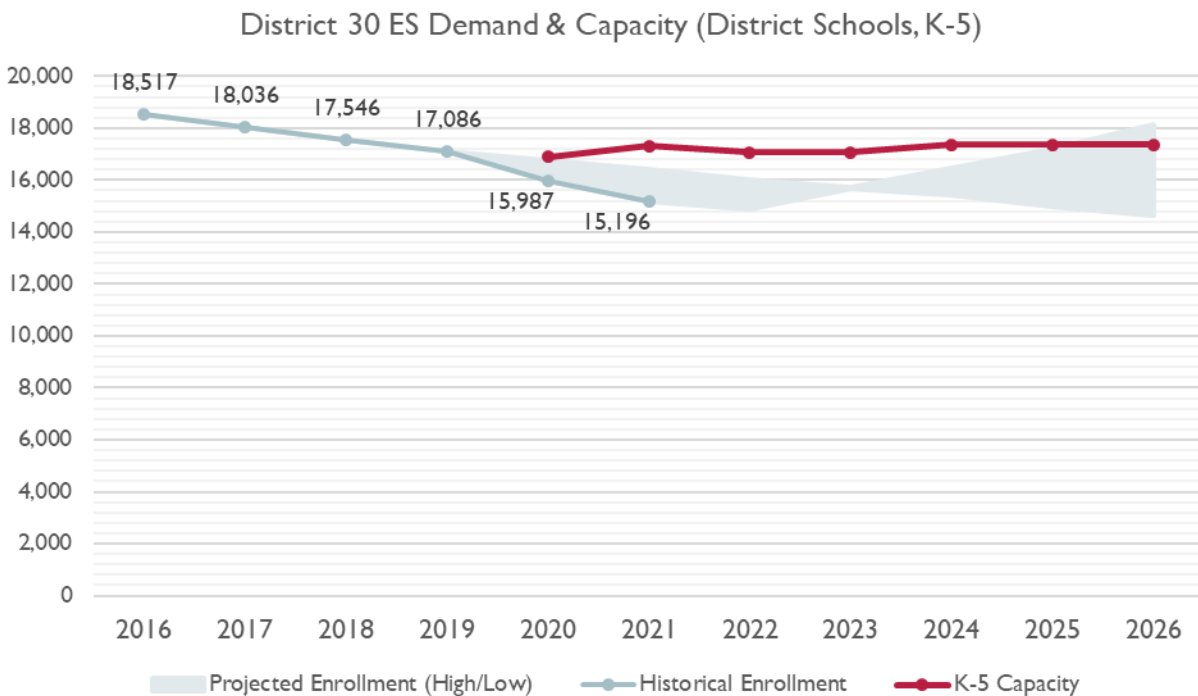
- 91% of elementary school students and 79% of middle school students who attend school in District 30 live in District 30.
- A significant share of elementary and middle school students enrolled in District 30 schools reside in neighboring district 24.

SEAT DEMAND

CAPACITY WITHIN THE DISTRICT

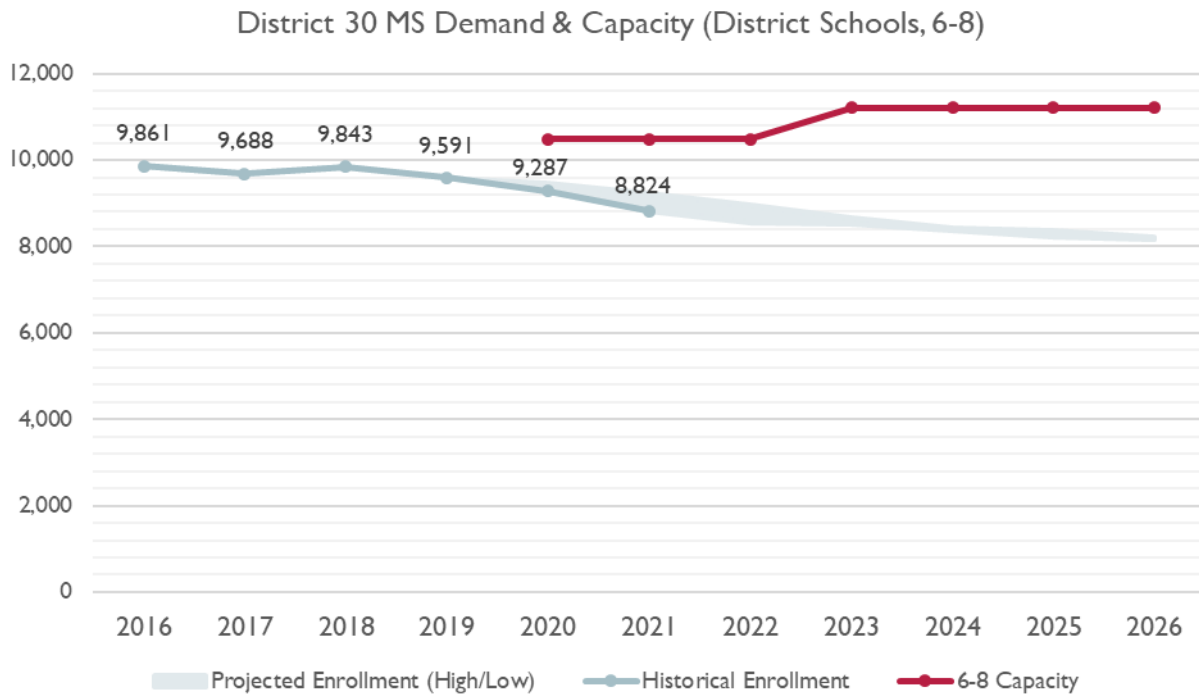
- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - Do projections align with current, on-the-ground experience?

ELEMENTARY SCHOOL SEAT NEED



- District 30 is expected to continue to have excess K-5 seat capacity over the next few years.
- Currently there are roughly 2,000 excess seats at the elementary school level.
 - Total K-5 enrollment is projected to increase after the 2022-2023 school year, and there is projected to be less excess seat capacity over time.

MIDDLE SCHOOL SEAT NEED



- District 30 is expected to continue to be able to accommodate all middle school students based on overall available seats, with excess capacity projected.
- District Planning will monitor future enrollment changes to address potential seat needs as necessary.

Sources: Historical Enrollment is based on Audited Register for years 2015 through 2021. Projected enrollment range is based on 2022-2023 NYCDOE register estimates as well as demographic projections provided by the School Construction Authority. Capacity estimates are based on revised 2019-2020 Blue Book with adjustments for known future capacity changes; excludes charter enrollment and capacity.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each DOE building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

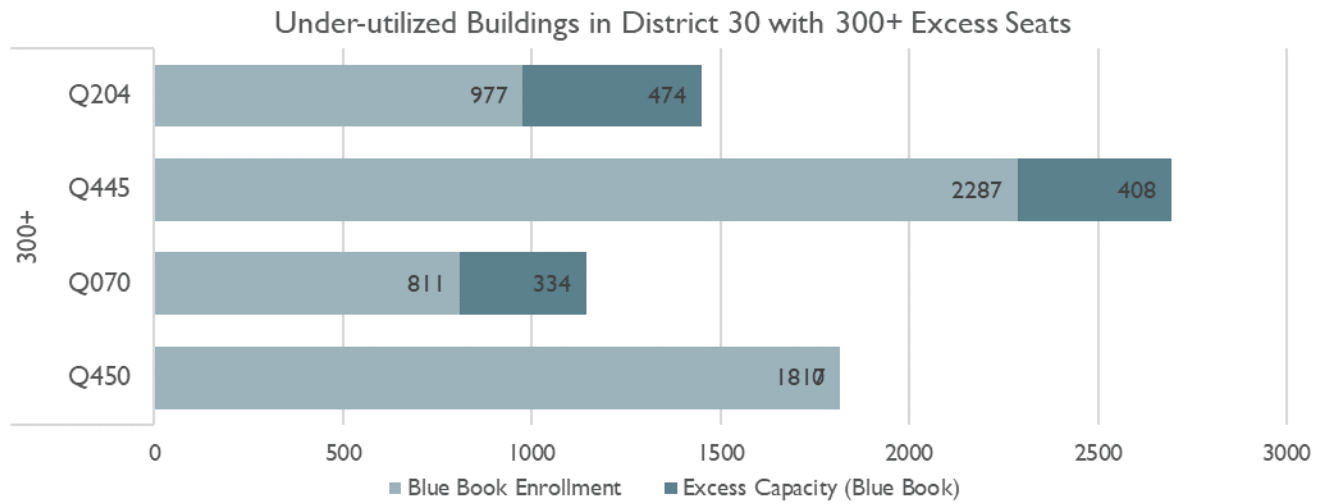
BUILDING SUMMARY

	District 30	Queens
Count of Buildings	63	411
Under-Utilized Buildings	15	68
150-299	11	43
300+	4	25
Over-Utilized Buildings	22	187
TCUs	2	37
TCUs with Plan for Removal	0	22
Remaining TCUs	2	15

Source: Building information from LCGMS. Building utilization categories based on the 2019-2020 Blue Book.

- Twenty-two District 30 DOE buildings are over-utilized, which means there is crowding and/or space challenges in certain areas of the district.
 - District Planning works collaboratively with communities, DOE partner offices, and the School Construction Authority (SCA) to create plans to alleviate overcrowding.
- Fifteen District 30 DOE buildings are under-utilized, meaning there is an excess of seats in these buildings.
 - District Planning also works collaboratively with communities to identify how to optimize excess space in these buildings including adding programming where demand aligns to space.

DISTRICT 30 UNDER-UTILIZED BUILDINGS

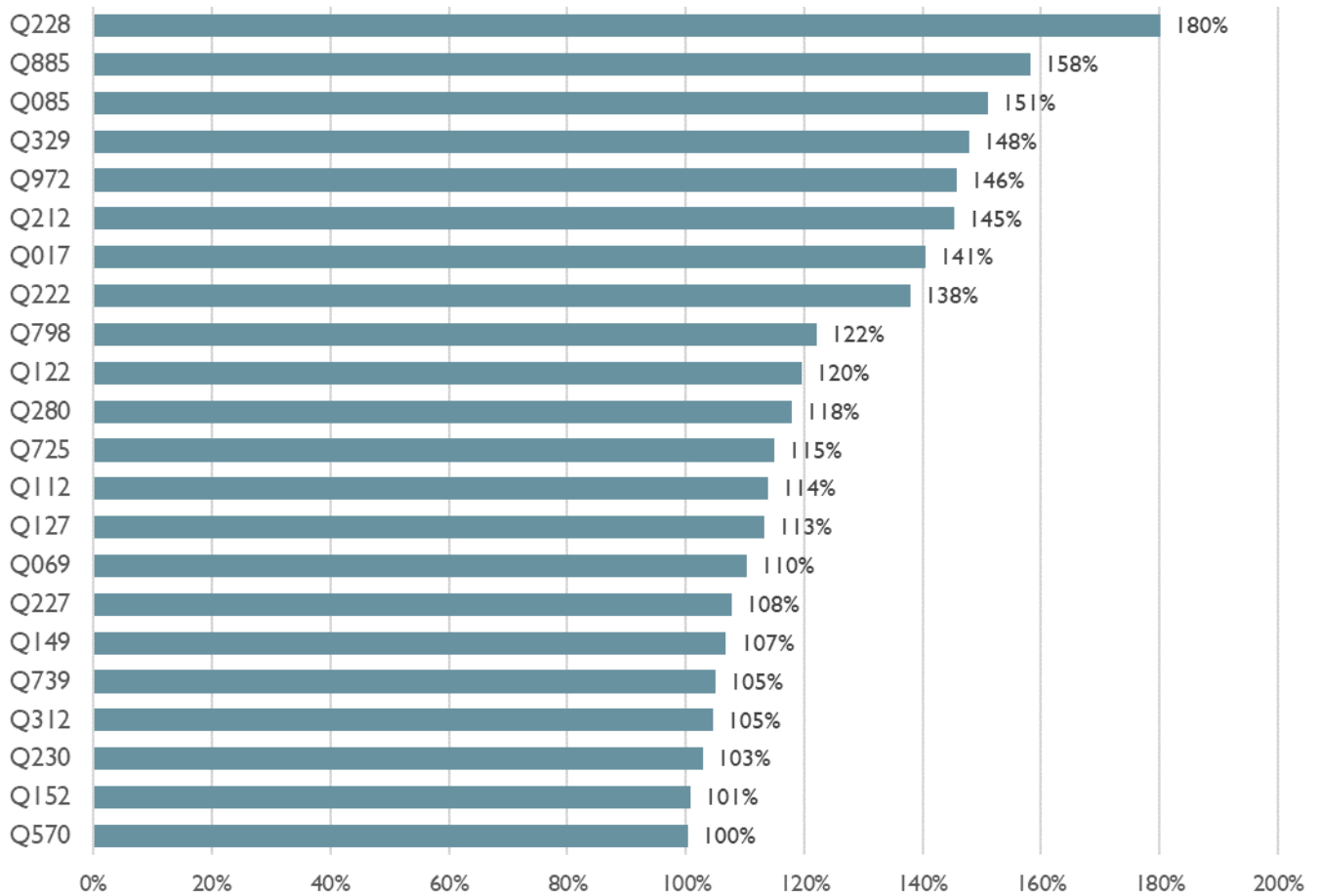


Source: Revised 2019-2020 Blue Book; UU status accounts for planning changes implemented in 2020-2021 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
 - Beginning in the 2021-2022 school year, a new site of existing District 75 school P.S. Q004 was opened and co-located with P.S. 70, which utilized some of the excess capacity in building Q070.
 - In the 2022-2023 school year, Gotham Tech High School (30Q417) will open and be temporary co-located with Newcomers High School (30Q555) in building Q450, utilizing a portion of the space vacated by Academy of American Studies (30Q575).
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
 - Q204 has 474 excess seats, the most excess space of any school serving middle school grades.

DISTRICT 30 BUILDINGS OVER 100% UTILIZATION

Buildings Over 100% Utilization in District 30



Source: Revised 2019-20 Blue Book

- There are nine buildings in District 30 operating at over 120% utilization.
 - Several of these buildings are Early Childhood Centers, including Q228, Q972, and Q222.
- The Office of District Planning seeks to work with the superintendent, CEC, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address overutilization, building Q085 is receiving an annex. More information is listed on page 23.

AVERAGE CLASS SIZE

- Average Class Size is calculated by dividing the number of students by the number of sections
- For reference, the target maximum classroom capacity from the School Construction Authority’s revised *2019-2020 Enrollment, Capacity and Utilization Report* (known as “The Blue Book”), as well as the United Federation of Teachers (UFT) maximum class sizes, are listed in the tables below.

Revised 2019-2020 Blue Book and UFT Maximum Class Sizes

Grades	Revised Blue Book Max. Classroom Capacity
3-K/Pre-K	18
K-3	20
4-8	23
9-12	25

Grades	UFT Max. Class Size
Pre-K	18
K	25
1-5	32
MS*	30/33
HS	34

* 30 students for classes in Title I schools and 33 students in non-Title I schools.

District 30 Average Class Size

Class Type	K	1	2	3	4	5	6	7	8
Gen Ed	21	21	21	22	23	23	25	24	26
ICT	20	22	21	23	24	24	25	26	25
G&T	21	24	26	27	28	27	N/A	N/A	N/A

Queens Average Class Size

Class Type	K	1	2	3	4	5	6	7	8
Gen Ed	21	23	23	24	24	24	25	26	27
ICT	21	23	23	24	24	24	25	26	26
G&T	22	22	26	28	27	26	N/A	N/A	N/A

Source: 2021-2022 Final Class Size Report

- The average kindergarten class size in District 30 is 21 which is on par with the borough average.
- The average class size in District 30 across most grade levels is higher than the Blue Book maximum but significantly lower than the UFT contractual max.

NEW CAPACITY

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q345	3K CENTER @ 40-08/16 34TH AVENUE - QUEENS	3K	Lease	135	SEPTEMBER 2022
Q575	ACADEMY OF AMERICAN STUDIES - QUEENS	HS	New School	969	SEPTEMBER 2022
Q429	I.S. @ 47-10 BARNETT AVENUE - QUEENS	IS	New School	725	SEPTEMBER 2023
Q489	P.S. 85 ANNEX - QUEENS	PS	New School	451	SEPTEMBER 2024
Q472	H.S. @ 53-16 NORTHERN BOULEVARD - QUEENS	HS	New School	3,066	SEPTEMBER 2025
Q341	P.S. @ PARCEL C - QUEENS	PS	New School	547	TBD

Based on a School Construction Authority report from January 2022. Opening timelines subject to change.

- The new capacity anticipated to be completed in the coming years allows for the opportunity to alleviate over-utilization across District 30.
- Gotham Tech High School (30Q417) is will be re-sited from Q450 to new building Q472 once it is ready for occupancy in 2025.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2022 Identified Need	Feb 2022 Funded Need	Seats Completed or In Process
Long Island City / Ravenswood	1,597	1,597	1,146
Astoria / Steinway	1,398	1,398	451

Source: New York City School Construction Authority, 2020 Five-Year Capital Plan Proposed Amendment, February 2022

- District 30 has a funded need of 1,597 seats in the LIC/Ravenswood sub-district, of which 1,146 are completed or in process.
- Additionally, there is a funded seat need in the Astoria / Steinway sub-district, 451 of which are in process, per the FY 2020–2024 Five-Year Capital Plan Proposed Amendment (February 2022).

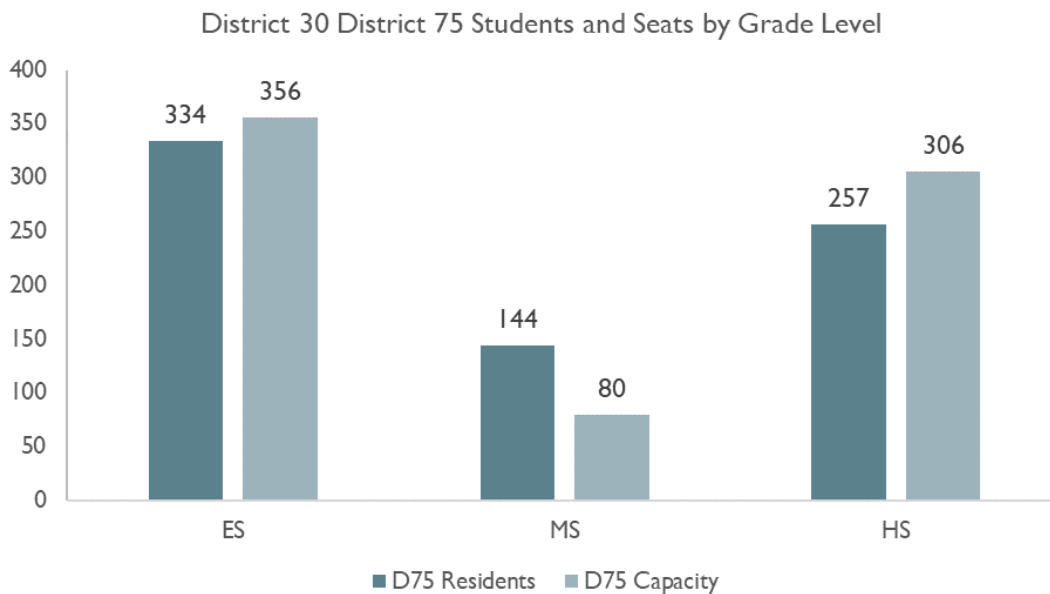
TRANSPORTABLE CLASSROOM UNITS (TCUS)

Main Bldg ID	Building	Number of TCUs	Status
Q069	P.S. 69 - QUEENS	2	Remaining

DISTRICT 75 SEAT NEED

District 75

- NYCDOE’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

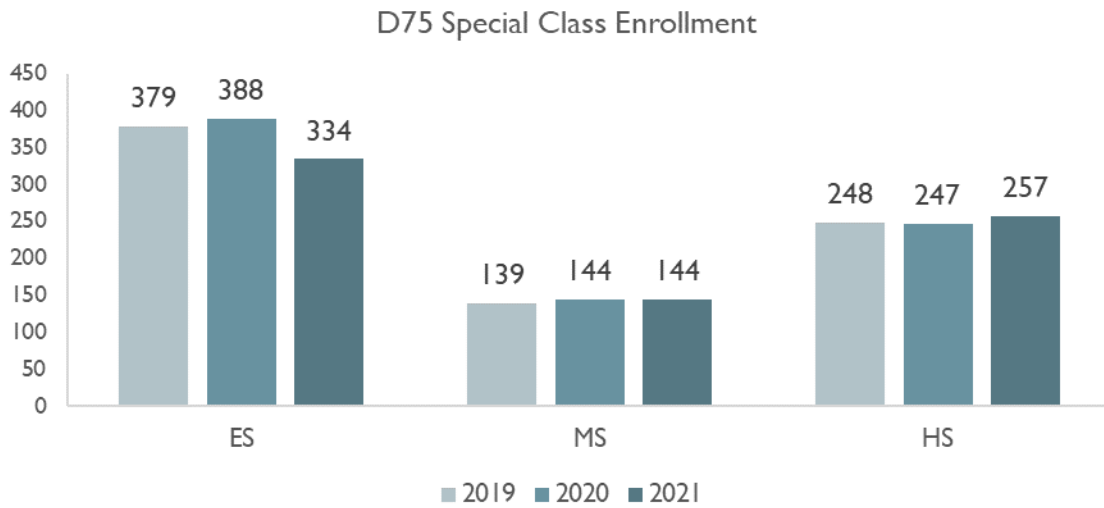


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	356	3,560	12,622	80	1,290	5,514	306	2,353	9,220
Residents	334	2,890	9,832	144	1,139	4,508	257	2,044	7,896
Deficit	No Deficit	No Deficit	No Deficit	-64	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2021-2022 Audited Register; includes only students enrolled in D75 special classes

District 30 D75 Special Class Enrollment by Year



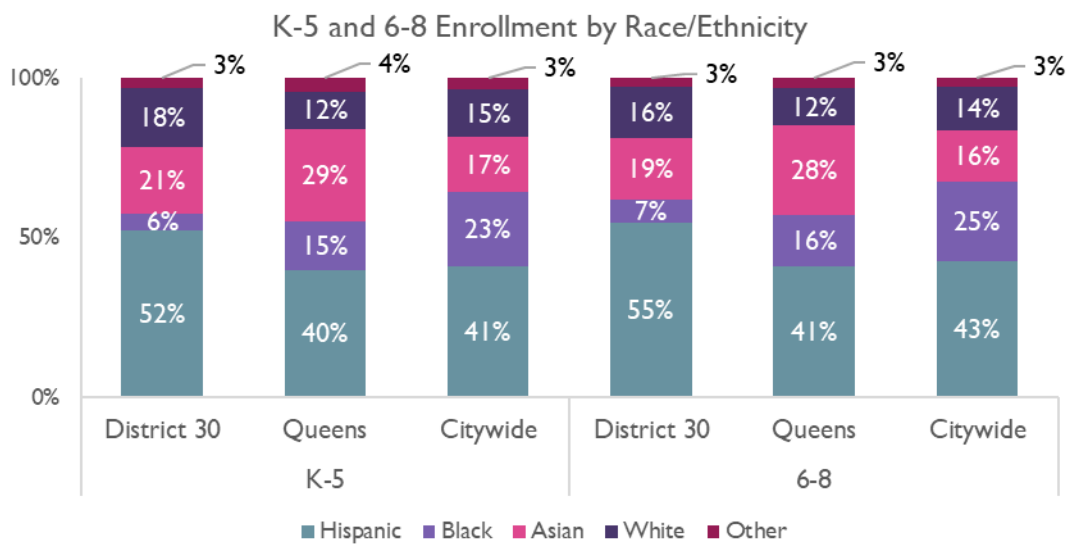
- There is a 64-seat deficit of District 75 middle school seats in District 30.
- The number of students in District 30 who need a District 75 special class seat over the last three years has decreased at the elementary school level and remained stable at the middle school level.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

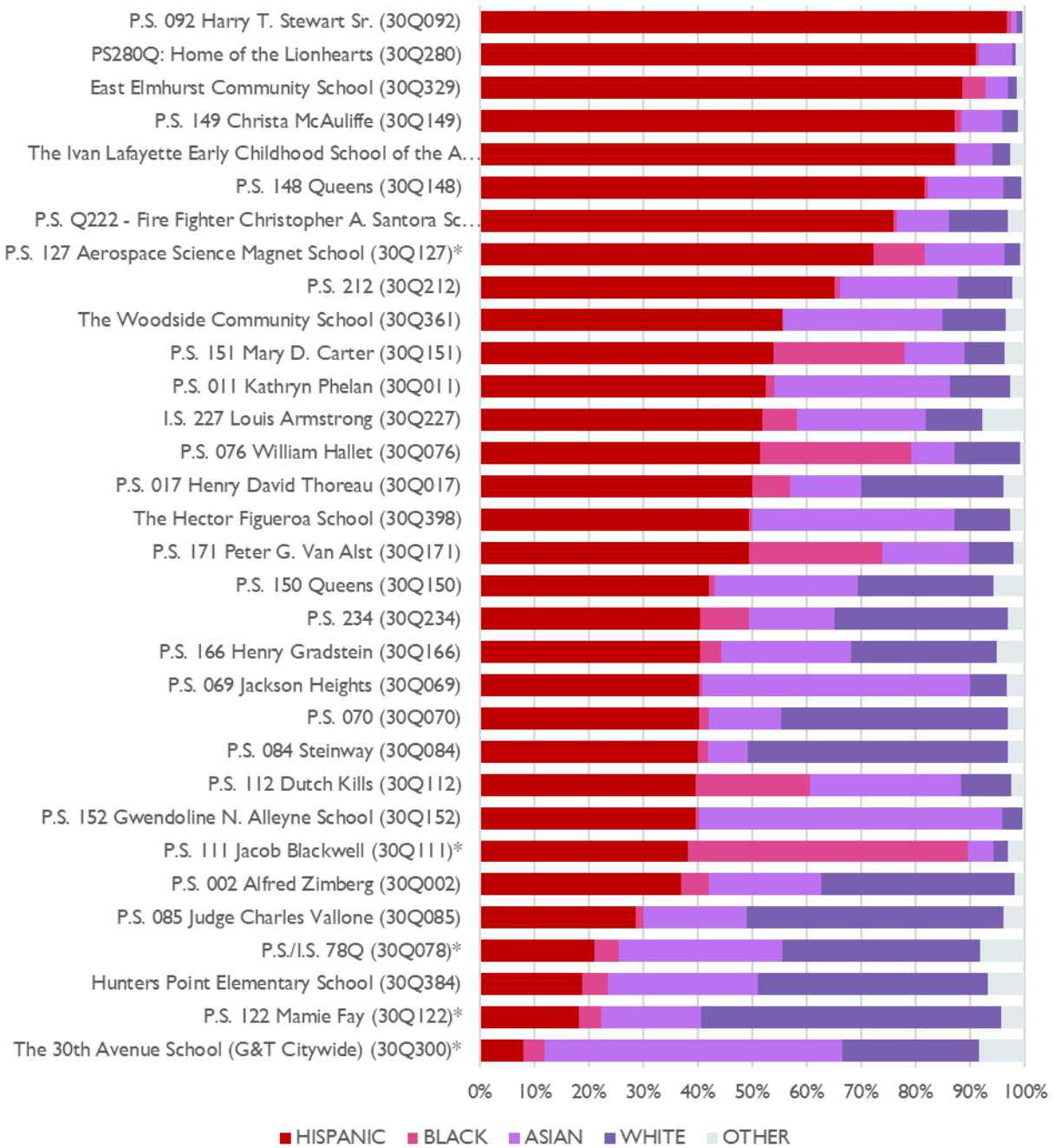


Source: 2021-2022 Audited Register; includes both district and charter schools

- Overall, District 30 serves a smaller population of students identifying as Black compared to the borough and citywide averages across grades K-8.
- District 30 serves more students who identify as Hispanic than the borough and citywide averages.
- District 30 serves less students who identify as Asian compared to the borough averages across grades K-8, but is more on par with the citywide averages.

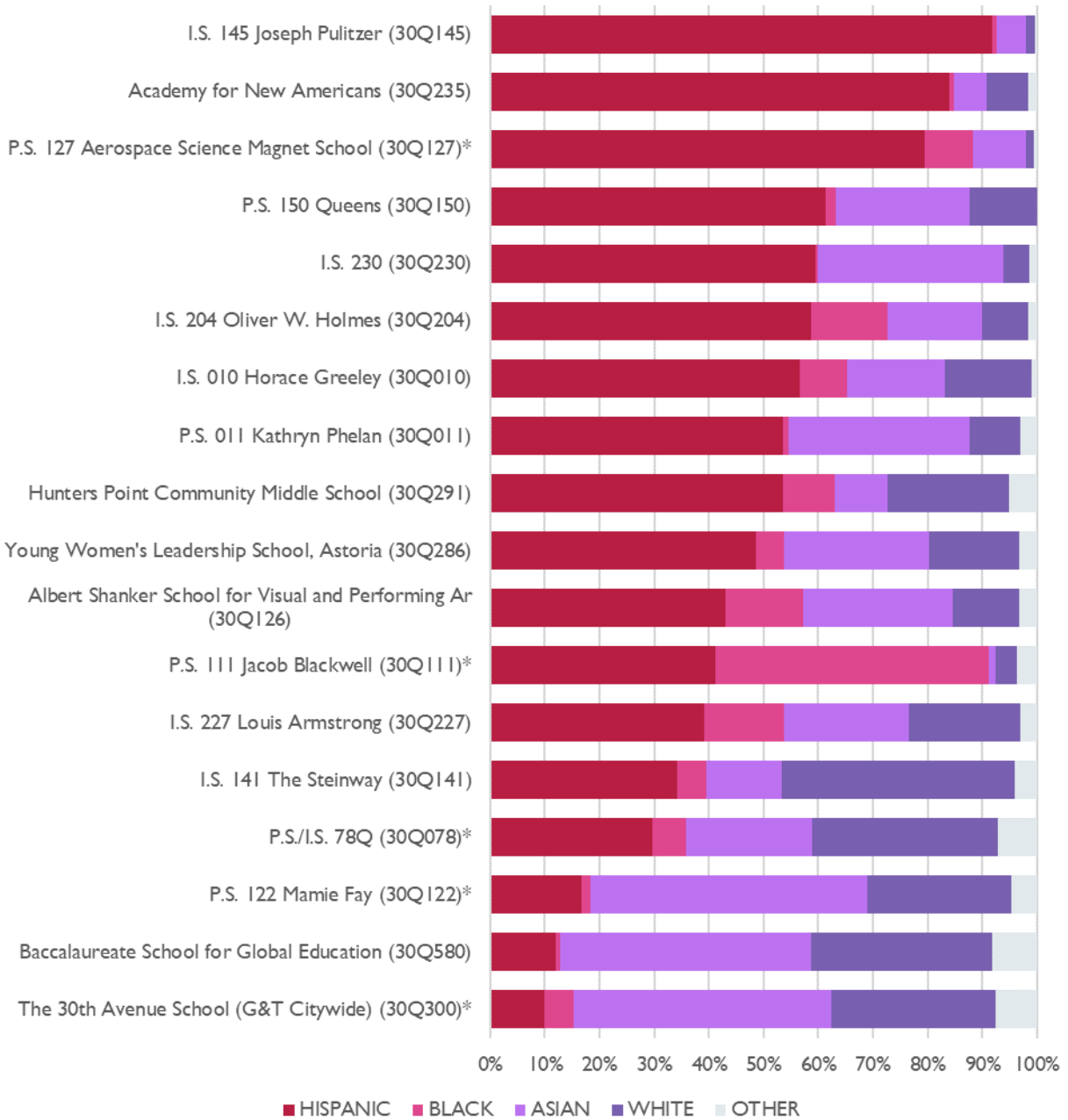
- District 30 has many schools that serve one racial majority.
- Most schools do not have a demographic makeup that resembles the district on average.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2021-2022 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

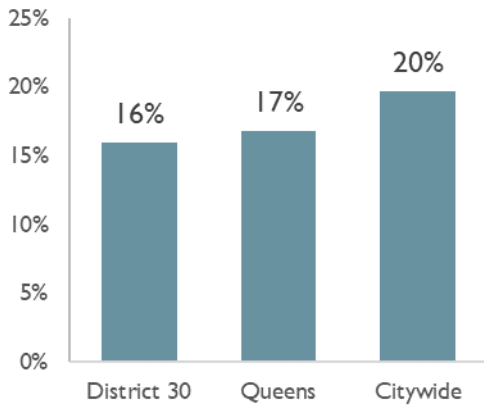
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2021-2022 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

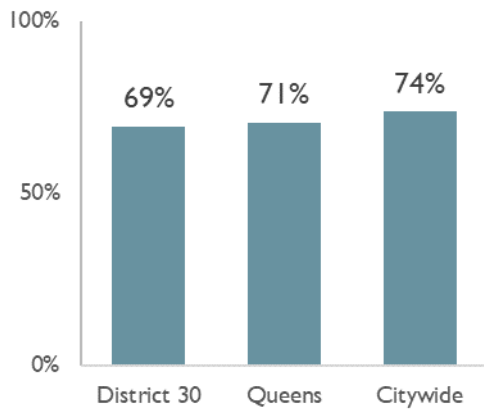
STUDENTS WITH DISABILITIES, ENGLISH LANGUAGE LEARNERS, AND STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED

Students with Disabilities (K-8)



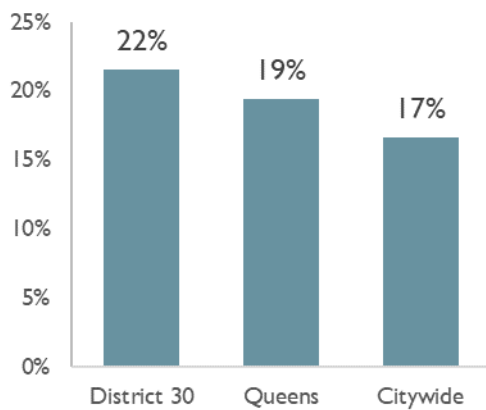
- About 16% of District 30 students have Individualized Education Programs (IEPs). This is on par with the Queens average, and below the Citywide average.

Economically Disadvantaged (K-8)



- About 69% of District 30 students are considered economically disadvantaged, based on students who qualify for free or reduced-price lunch or benefits provided by the Human Resources Administration (HRA).
- This is below the borough and Citywide averages.

English Language Learners (K-8)



- About 22% of District 30 students qualify for English Language Learner (ELL) services.
- District 30 has more students qualifying for ELL services on average than Queens and the City.

Source: 2021-2022 Audited Register; includes district and charter schools

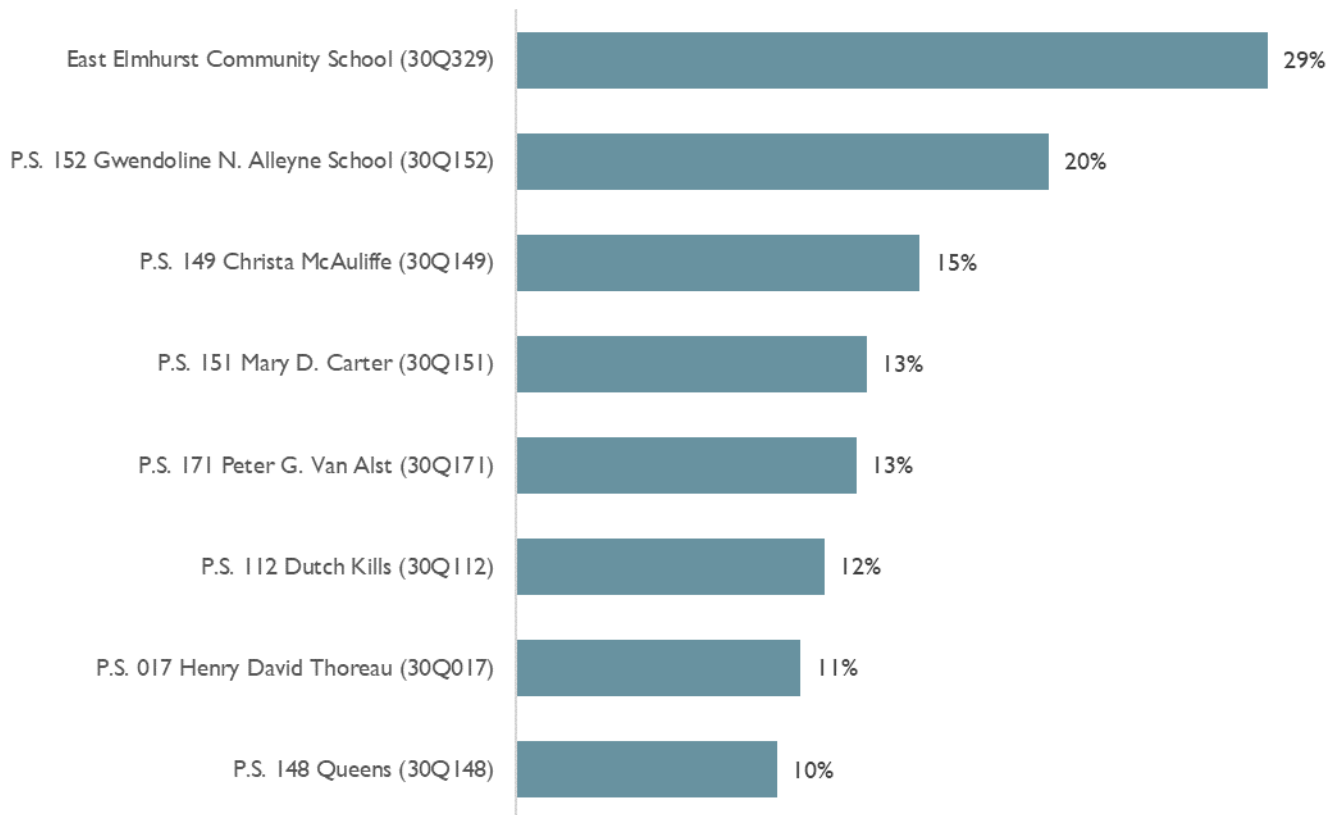
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,177	7,842	33,914	729	4,310	19,118	593	4,207	22,545
% Students in Temp. Housing	7%	7%	8%	7%	7%	9%	6%	6%	8%

Source: 2021-2022 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 7 schools in District 30 where over 10% of students live in temporary housing.
- In District 30 schools, 7% of elementary and middle students— about 1 in 14 – live in temporary housing, which is below the city average.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYC DOE Report on Students in Temporary Housing, 2022 (data for 2020-21 school year)

SCHOOLS & PROGRAMS

SCHOOL TYPES AND PROGRAMS AVAILABLE TO STUDENTS

- Understanding the landscape of schools, special programming, and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of DL/TBE programs align with ELL needs in the district?

	District Schools	Charter Schools	Total
ECC	2	0	2
ES	22	5	27
K-8	8	1	9
MS	8	3	11
6-12	2	0	2
K-12	0	1	1
HS	8	0	8
Transfer HS	0	0	0
YABC	0	0	0
PK	4	0	4

Source: 2020-2021 Audited Register; split-sited charter schools under the same DBN counted separately if different school levels (e.g. K-5 and 6-8) are served at separate sites

- District 30 serves students in a total of 58 schools, inclusive of district and charter schools, but exclusive of pre-K/Early Childhood Centers and YABCs listed above.
- District 30 has a significantly larger number of elementary schools than middle schools.

SPECIAL PROGRAMS (2021-2022)

	District 30	Queens
Schools with ASD Program	3	23
<i>Horizon</i>	-	10
<i>Nest</i>	3	13
Schools with G&T Programs*	5	26
Schools with Bilingual Ed Programs	22	79
<i>DL</i>	13	35
<i>TBE</i>	5	28
<i>DL/TBE</i>	4	16

- District 30 students are served in a variety of specialized programs to meet their unique needs and the interests of the community, including several ASD, G&T and bilingual education programs.
- A new G&T programs will be offered at P.S. 92, P.S. 151, and P.S. 171 in the 2022-2023 SY.

